



AWARENESS EDUCATION POTENTIAL

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The Dyslexia Playbook: Evidence-Based Tools for Reading, Writing, & Assessment

On Demand Course

Presenter: Adam Meyersieck, M.Ed.

COURSE OVERVIEW

The Dyslexia Playbook: Evidence-Based Tools for Decoding, Fluency & Writing equips educators with actionable strategies to support students with dyslexia. Building from research into practice, this session explores Tier 1 universal supports, skill-specific interventions, and targeted instructional activities designed to strengthen reading fluency, decoding, and writing development. Educators will leave with a set of free at no cost, high-impact tools that align with the literacy skills most commonly affected by dyslexia—ready to implement immediately in their own classrooms. The content of this course will be presented via powerpoint, using modeling and examples to illustrate learner objectives

LEARNER OBJECTIVES

Participants will learn to:

- Translate complex dyslexia research into classroom-friendly interventions.
- Apply universal Tier 1 strategies that strengthen underlying skill domains.
- Develop skill-specific interventions addressing decoding, fluency, and writing challenges.
- Evaluate the research base behind each intervention to ensure ethical, evidence-based practice.
- Develop meaningful curriculum-based assessment (CBM) protocols to monitor student progress and guide instruction.

WHO SHOULD ATTEND?

This course is designed for anyone working with a child or student diagnosed with dyslexia or is interested in learning how to support dyslexic learners (educators, administrators, mental health providers, support staff, parents, camp counselors, camp administrators, religious school educators). No prerequisites are required. This is an intermediate level course.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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TIMED AGENDA

(20 min) Section 1: The Student Experience

(30 min) Section 2: Whole-Class Universal Supports (Tier 1) Applying Universal Best Practices to strengthen Communication, Cognition, Social-Emotional, and Executive Functioning skills.

(10 min) Section 3: The Bridge to Fluency Using Haring & Eaton's framework (Acquisition → Fluency).

(60 min) Section 4: Out-of-the-Box Interventions for Fluency & Writing

(30 min) Section 5: Measuring Real Skills That Matter Classroom-based assessments

(20 min) Section 6: Application & Implementation

(10 min) Q&A and Reflection Open discussion, participant questions, and guided reflection for application.



Adam Meyersieck, M.Ed.

SPEAKER BIOGRAPHY

Adam Meyersieck, M.Ed. is an educational consultant, professor, and author with over 15 years of experience supporting diverse learners and designing professional development for schools. A recognized expert in dyslexia, neurodiversity, and literacy intervention, Adam has trained and coached thousands of educators worldwide. Adam has worked in education systems across the U.S., U.K., and Africa, bringing a truly global perspective to inclusive learning and dyslexia intervention. He is the author of *Universal Best Practices for All Learners* and the creator of the *Neurodiversity & Inclusion Learning Environments Profile (NAILEP)*, a professional growth tool for teachers and leaders used internationally. Through his company, Legacy Education Group, Adam directs large-scale learning initiatives, develops sustainable training programs, and helps schools strengthen collaboration and inclusive practices. As a professor of education, he prepares future teachers with the skills to support all learners, including those with specific learning disabilities such as dyslexia. Known for bridging global research with practical classroom strategies, his work empowers educators to create environments where every student can thrive.

Disclosures: Adam Meyersieck works full time in education and is the founder of Legacy Education Group. Adam will receive a stipend from AEP Connections for the content of this course. There are no non-financial disclosures to share.



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PROFESSIONAL DEVELOPMENT OFFERED

- 1. CERTIFICATE OF ATTENDANCE** - This course is offered for 3.0 clock hours. Full attendance and a passing score of 80% on the test is required.
- 2. ASHA**- This course is offered for .3 ASHA CEUs. Full attendance a passing score of 80% on the course exam and a completed evaluation are required for satisfactory completion of ASHA CEUs. Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.
- 3. AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 14032. This distance learning – independent is offered for up to .3 CEUs (3.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation and an 80% on the post test is required for satisfactory completion.
- 4. NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. Full attendance is required and a passing score of 80% is required on the post test. This course is offered for 3.0 credits/hours.
- 5. NBCC** - AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections is solely responsible for all aspects of the programs.
NBCC Clock Hours Available: 3.0
- 6. ASWB** - AEP Connection, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/25 - 1/27/28. Social workers completing this course receive 3.0 continuing education credits. Full attendance, a course evaluation with additional post test questions is required for satisfactory completion.



AEP Connections, LLC

Intermediate Level
.3 ASHA CEUs

