



AWARENESS EDUCATION POTENTIAL

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UNDERSTAND DYSLEXIA from Diagnosis to Treatment

ELLEN BRAATEN, PHD

November 5, 2025 | 5:00 pm - 8:15 pm Central

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 3 pm	Start Time: 4 pm	Start Time: 5 pm	Start Time: 6 pm

Below are 3 options for participation:

BUNDLE: Live zoom webinar AND On-Demand Replay (available November 15, 2025 - Jan 31, 2026)
ON-DEMAND ONLY: Access the recording at your own pace between Nov. 15, 2025 - Jan 31, 2026
LIVE ZOOM WEBINAR ONLY: Attend live on November 5, 2025 (live replay 11/8/25 @ 10am CT)

Dyslexia is the most common of all known learning disorders, affecting 1 in 5 children in the U.S. and accounting for 80% of those diagnosed with an LD. This course will cover all aspects of dyslexia, including current definitions, early signs and symptoms, what constitutes an appropriate assessment, and the most effective treatments. We will explore the most current research as well as the brain's role in dyslexia. Since dyslexia can co-occur with other conditions such as ADHD and anxiety, we will explore how to recognize and treat those conditions. This is an introductory level course. No pre-requisites are required.

Presenter will use lecture, case studies, Q&A, etc. throughout the duration of the course (some video examples may be used).

LEARNER OBJECTIVES:

1. The participants will be able to define and describe at least 3 of the signs and symptoms of dyslexia. The
2. participants will be able to identify and describe at least 2 new findings from current research in dyslexia.
3. The participants will identify 2 of the neurobiological influences of dyslexia.
4. The participants will be able to identify and summarize the most effective treatments and accommodations for students with dyslexia throughout the lifespan.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, executive functioning difficulties, dyslexia or any other neurodivergent learning needs. No prerequisites required.

COURSE SCHEDULE

(All times are Central Time)

- 5:00 pm - 5:15 pm Defining Dyslexia
- 5:15 pm - 5:30 pm Understanding Reading and Language Development in Context of Dyslexia
- 5:30 pm - 5:50 pm Dyslexia: Neurobiological Influences
- 5:50 pm - 6:00 pm Q&A
- 6:00 pm - 6:15 pm **Break**
- 6:15 pm - 6:45 pm Diagnosing Dyslexia
- 6:45 pm - 7:25 pm Case Presentations: Understanding Comorbidities and Differential Diagnoses
- 7:25 pm - 8:00 pm Evidence Based Treatments and Accommodations for Dyslexia
- 8:00pm - 8:15 pm Q&A



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SPEAKER BIOGRAPHY

Ellen Braaten, PhD, is an experienced and prominent psychologist, researcher, speaker, and author. At Massachusetts General Hospital (MGH), where Dr. Braaten has been affiliated since 1998, she is the Executive Director of the Learning and Emotional Assessment Program (LEAP) and the Kessler Family Chair in Pediatric Neuropsychological Assessment. She also holds an appointment as Associate Professor at Harvard Medical School. In the past, Dr. Braaten served as an Associate Director of The MGH Clay Center for Young Healthy Minds and the track director of the Child Psychology Training Program at MGH/Harvard Medical School (HMS). Dr. Braaten is widely recognized as an expert in the field of pediatric neuropsychological and psychological assessment, particularly in the areas of assessing learning disabilities and attentional disorders. She has received funding to conduct longitudinal research on child outpatient samples, and has published numerous peer-reviewed articles, book chapters, and reviews on psychological and neuropsychological assessment, intelligence, ADHD, learning disabilities, anxiety, depression, gender, psychotherapy, and motherhood. Dr. Braaten also has edited two reference books for clinicians. Dr. Braaten is a prolific writer and the co-author of the best-selling book, *Bright Kids Who Can't Keep Up* (2014), the first book of its kind to focus on information processing speed weaknesses in children. Recently (2019), she published the second edition of *The Child Clinician's Report Writing Handbook*, which has been called "the most comprehensive child assessment handbook available." She is the author of *How to Find Mental Health Care for Your Child* (2010), the co-author of *Straight Talk about Psychological Testing for Kids* (2003), and the author of the newly released *Bright Kids Who Couldn't Care Less* (2023). Dr. Braaten received her MA from the University of Colorado and her PhD from Colorado State University. She is a mother of two and resides in Boston, MA.

Disclosures:

Ellen Braaten, Ph.D. receives an honorarium for this presentation with AEP Connections. Dr. Braaten is a paid employee of Massachusetts General Hospital and receives royalties for the books that she has written.

Non-financial: Dr. Braaten has reported no conflicts of interest, financial, or non-financial relationships regarding this presentation.

Webinar will replay as a recording on Saturday, November 8, 2025 beginning at 10 am Central, with the same agenda.



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LIVE WEBINAR PROFESSIONAL DEVELOPMENT OFFERED

- 1. CERTIFICATE OF ATTENDANCE** - 3 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
- 2. ASHA**- Full attendance and a completed evaluation are required for satisfactory completion of ASHA CEUs. Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.
- 3. AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 10611. This distance learning – interactive is offered for .3 CEUs (3.0 contact hour). Introductory, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- 4. NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. This course is offered for 3 hours/credits and full attendance is required.
- 5. NBCC** - AEP AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs.
Available NBCC Clock Hours: 3
- 6. ASWB** - AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2025 1/27/2028. Social workers completing this course receive 3 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- 7. NASW** - This program is Approved by the National Association of Social Workers (Approval # 886925205-9788) for 3 continuing education contact hours. Course approval expiration: 1/31/2026. Category: Social Work

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