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Supporting PDA Individuals with Declarative Language

SPEAKER: LINDA MURPHY, MS. CCC/SLP

November 18, 2025 | 1:15 - 3:30 pm Central Time

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 11:15 am	Start Time: 12:15 pm	Start Time: 1:15 pm	Start Time: 2:15 pm

This Webinar will replay as a recording on Saturday, November 22, 2025 beginning at 2:15 pm CT. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

Declarative language is an extremely effective tool that supports social information processing across social learning styles, when it is used with intentionality and care. PDA, or Pathological Demand Avoidance, is a unique autistic profile where increased thoughtfulness around communication is especially important to ensure the PDA individual feels safe. Interestingly, even though declarative language is generally known to be helpful to PDAers, some PDA adults share their skepticism and even dislike for this speaking style.

In this course, participants will not only learn what declarative language is, but we will dive deeper to explore and truly understand the foundation and heart of this therapeutic approach, and subsequently the nuances and shifts that are most important for PDA individuals. Participants will learn how to create declarative dialogue that works to establish safety, helps reduce anxiety, shares important information, and prioritizes autonomy - all essential elements for communication with PDA individuals. In addition, common pitfalls will be shared so that participants can spot declarative statements that may not be helpful.

Lecture, powerpoint, many examples and case studies will also be shared, with time for Q&A.

WHO SHOULD ATTEND?

K-12+ Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, PDA, executive functioning difficulties, or other learning disabilities. There are no prerequisites and anyone is welcome to attend, this is an intermediate level course.



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LEARNER OBJECTIVES:

- 1. Identify two differences in the ways autistic individuals process information
- 2. Explain why declarative statements can reduce anxiety
- 3. Construct declarative statements that give information and prioritize autonomy
- 4. Describe important aspects of nonverbal communication when speaking in a declarative way
- 5. Identify inferential declarative statements in contrast to those that are more direct
- 6. Explain the importance of consent when sharing new information

COURSE SCHEDULE

(All times are Central Time)

1:15 pm - 1:30 pm Overview, Neurodiversity, Double Empathy, Social Communication

1:30 pm - 1:55 pm Getting into PDA: Processing, Uncertainty, and Autonomy; Safety & Autonomy

1:55 pm - 2:05 pm Attunement and Co-Regulation

2:05 pm - 2:15 pm BREAK

2:15 pm - 2:40 pm Q & A; Elements of Declarative Language important for PDAers, Examples

2:40 pm - 3:20 pm FAQs and other important topics to PDAers, Case Studies

3:20 pm - 3:30 pm Conclusions, Q and A



LINDA MURPHY, MS CCC/SLP

SPEAKER BIOGRAPHY

Linda is a speech language pathologist and RDI® Consultant. She founded Peer Projects, a clinic in Beverly, MA dedicated to helping kids and families by using a positive, thoughtful communication style that emphasizes understanding, patience, respect, and kindness. Linda has been working with individuals with social learning differences for over 30 years. She leads trainings on the topic of supporting communication and learning across social learning styles, and authored Declarative Language Handbook and Co-Regulation Handbook. She is a Certified Early Intervention Specialist, trained in Natural Language Acquisition (NLA)/Gestalt Language Processing, and holds Level 1 and Level 2 Certificates in Training from PDA North America. Linda lives north of Boston with her husband and their two busy lovable boys, who are now entering their teenage years.

Disclosures

Financial: Linda Murphy will receive a speaker's honorarium from AEP Connections for the presentation. Linda also receives royalties from KDP Publishing (Amazon) as the author of the books, Declarative Language Handbook and Co-Regulation Handbook, which she will refer to in this course. There are no relevant non-financial relationships to disclose.



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PROFESSIONAL DEVELOPMENT OFFERED:

- **1.CERTIFICATE OF ATTENDANCE** 2.0 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
- **2. NBCC** AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the program. Available NBCC Clock Hours: 2
- **3. ASWB** AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2025- 1/27/2028. Social workers completing this course receive 2 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- **4. AOTA** AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 11661. This distance learning interactive is offered for up to .2 CEUs (2.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- **5. ASHA** Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- **6. NASP** AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. The course is offered for 2 credits/hours and full attendance is required.
- 7. NASW This program is Approved by the National Association of Social Workers (Approval # 886925205 -8848) for 2 continuing education contact hours. Course approval expiration: 2/28/26. Category: Social Work.



AEP Connections, LLC

Intermediate Level .2 ASHA CEUs











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REGISTRATION FORM

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.