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INTRODUCTION TO PATHOLOGICAL DEMAND AVOIDANCE:

Exploring Demand Avoidant Behaviors, and Strategies and Supports for the Autistic Community

SPEAKER: KELSIE BACON, LCSW-S, RPT

November 18, 2025 | 9:00 am - 12:15 pm Central Time

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 7 am	Start Time: 8am	Start Time: 9 am	Start Time: 10 am

This Webinar will replay as a recording on Saturday, November 22nd beginning at 10am Central Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with the speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

Pathological demand avoidance (PDA), (also known as rational demand avoidance, extreme demand avoidance, and persistent drive for autonomy) refers to the avoidance of everyday demands driven by anxiety and a need for autonomy. PDA is widely known as a profile on the autism spectrum in the United Kingdom and other countries. The United States is beginning to explore PDA and its application to autism. PDA remains an under-researched area and understanding of PDA characteristics is in its infancy. As a result, PDA remains a controversial topic in the field of autism. Despite the need for further research, many autistic individuals identify as PDAer's and find the characteristics of PDA to fit the struggles they experience. Although PDA is not clinically recognized by the IDC or the DSM, a demand-avoidant profile or a PDA profile may be noted in an autism diagnosis. Therefore, an understanding of demand-avoidant behaviors and strategies for supporting these behaviors is beneficial to autistics, their allies, and those supporting the autistic community.

Through PowerPoint lectures, videos, and quotes from those with lived experience, this webinar will explore the core characteristics of PDA, what constitutes a demand, and the socially based approaches used to avoid everyday demands. This webinar will briefly touch on the history and the current criticism of PDA. Participants will leave with an understanding of the R. U. S.A.F.E acronym and helpful strategies for supporting demandavoidant behaviors.



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LEARNER OBJECTIVES

- 1. Attendees will be able to identify 3-5 of the core characteristics of Pathological Demand Avoidance.
- 2. Attendees will be able to explain 3-5 socially based approaches that may be used to avoid demands.
- 3. Attendees will be able to define the R. U. S.A.F.E acronym and its application to supporting demand avoidant characteristics and behaviors.

COURSE SCHEDULE

(All times are Central Time)

9:00 am - 10:30 am Introduction to Pathological Demand Avoidance

(PDA) •Brief History of PDA•PDA and demand avoidance•Chore Characteristics of PDA

Brief Criticisms of PDA

10:30 am - 10:45 am **Break**

10:45 am - 11:00 am Q&A

11:00 am - 12:00 pm Socially based strategies for avoiding demands, R.U.S.A.F.E. acronym and

support strategies

12:00 pm - 12:15 pm Q & A



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SPEAKER BIOGRAPHY

Kelsie Bacon is a Licensed Clinical Social Worker and Registered Play Therapist. She is a clinical therapist and supervisor at The Treehouse in Albuquerque, New Mexico. Kelsie is multiply neurodivergent and specializes in working with children, adolescents, and families, including working with autistic children, neurodivergent children, and those diagnosed with ADHD and other developmental disabilities. She is certified in Autplay Therapy, level 1 and 2 sand tray trained, Level 3 OCN London accredited in Supporting Children, Adolescents, and Young Adults with Pathological Demand Avoidance (PDA), and has her Down Syndrome Awareness Diploma. Kelsie is an integrative and prescriptive play therapist drawing from theories and modalities such as Cognitive Behavioral Play Therapy, Child-Centered Play Therapy, Experiential Play Therapy, Theraplay, Adlerian Play Therapy, Attachment theory, Sand tray, Mindfulness, Art, and DIR Floortime.

Kelsie has given national and international presentations on working with neurodivergent populations using play therapy. Kelsie is passionate about providing support and consultation to individuals, families, and therapists regarding PDA characteristics and strategies. She is a published author and co-authored the book Supporting Autistic Ava, with Lynn Louse Wonders. She was a guest on the Neurodiversity podcast where she spoke on depression and suicide in the neurodivergent community. She is a current board member of the Association for Play Therapy, New Mexico Branch, and is the current secretary for the Child Counseling Center and Play Therapy Institute of New Mexico board. Kelsie is a current participant in the 2023 Association of Play Therapy Leadership Academy.

Disclosures: Financial: Keslie Bacon, LCSW-R, RPT receives an honorarium for her presentation with AEP Connections. Kelsie is on staff at The Treehouse. There are no reported conflicts of interest, financial, or non-financial relationships regarding this presentation.

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PROFESSIONAL DEVELOPMENT OFFERED:

- **1.CERTIFICATE OF ATTENDANCE** 3.0 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
- 2. NBCC AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. Available NBCC Clock Hours: 3
- **3. ASWB** AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2025- 1/27/2028. Social workers completing this course receive 3 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- **4. AOTA** AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 09770. This distance learning interactive is offered for up to .3CEUs (3.0 contact hours). Introductory, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- **5. ASHA** Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- **6. NASP** AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance and a course evaluation is required for satisfactory completion.



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REGISTRATION FORM

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.