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On Demand: ECHOLALIA, GESTALT LANGUAGE AND UNCONVENTIONAL VERBAL BEHAVIOR

Guidelines for Assessment and Language Development

SPEAKER: BARRY M. PRIZANT, PH.D., CCC-SLP

Independent Self Study Course

COURSE DESCRIPTION:

Many autistic and neurodivergent children and older individuals demonstrate the use of echolalia, and other forms of unconventional verbal behavior. There continues to be discrepancies in how such forms are used, whether they are functional, and how they should be approached in efforts to enhance communication. In this presentation, different perspectives, definitions, and approaches to both assessment and communication and language development will be reviewed. Specifically, the perspective that will be taken focuses on understanding the functions of such forms and how they relate to the process of language development. Strategies for responding to such forms will be considered.

Presenter will use lecture, case studies, and a recorded Q&A session throughout the duration of the course (some video examples may be used).

LEARNER OBJECTIVES:

1. Participants will be able to identify 4 different types of echolalia and unconventional verbal behavior.
2. Participants will be able to apply principles of how to assess echolalia.
3. Participants will apply three intervention guidelines for responding to echolalia and unconventional verbal behavior.

WHO SHOULD ATTEND?

The intended audience includes educators and therapists working with children and adults in Early Intervention, preschool, school and community settings, parents, social workers, psychologists and administrators. This conference is open to anyone who wishes to attend. No prerequisites are required.



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COURSE SCHEDULE

15 minutes: Historical perspective about echolalia and unconventional verbal behavior

15 minutes: Functions of echolalia

60 minutes: Gestalt and Analytic language development - developmental stages

30 minutes: Assessment implications

30 minutes: Guidelines for responding to echolalia and UVB

30 minutes: Guidelines for supporting language development



BARRY M. PRIZANT, PH.D., CCC-SLP

SPEAKER BIOGRAPHY

Barry M. Prizant, PhD, CCC-SLP is recognized as among the world's leading authorities on autism and neurodiversity, and as an innovator of respectful, person- and family-centered approaches for autistic individuals and those with other neurodevelopmental conditions. He currently is the Director of Childhood Communication Services, a private practice, an Adjunct Professor of Communicative Disorders at the University of Rhode Island, and has fifty years of experience as a scholar, researcher, and international consultant. He has served as an Associate Professor of Psychiatry in the Brown University Medical School and has held a tenured Professor appointments at Emerson College, Boston. Barry has published five books, more than 140 articles and chapters, and is a co-author of *The SCERTS Model: A Comprehensive Educational Approach*, now being implemented in more than a dozen countries. Barry has been a two-time featured presenter (2013, 2017) at the United Nations World Autism Awareness Day in New York City, and has given close to 1000 presentations in major universities across the US and in more than 25 countries. Barry's recent book, *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster, 2022 expanded edition) has been the best-selling book on autism since 2015, with the audiobook version narrated by Barry. It is now published in 24 languages, and was ranked by Book Authority as #1 of the "100 best books on autism of all time". Barry also co-produces and hosts a podcast, *Uniquely Human: The Podcast* (www.uniquelyhuman.com) with his friend, Dave Finch, an autistic audio engineer and New York Times best-selling author.

barryprizant.com | SCERTS.com | uniquelyhuman.com

Disclosures:

Relevant financial relationships

*Dr. Prizant receives an honorarium for his presentation with AEP Connections. He also receives royalties for the books: *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster) and *The SCERTS Model Manuals* (Brookes Publishers)*

Relevant nonfinancial relationships

Adjunct Professor, University of Rhode Island (receives no compensation)

Editorial Advisory Board: Three professional journals (receives no compensation)

Advisory Boards: Spectrum Theatre Ensemble, The Miracle Project (receives no compensation)

Podcast: Co-host, "Uniquely Human: the Podcast" (receives no compensation)



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SELF STUDY PROFESSIONAL DEVELOPMENT OFFERED:

1. **CERTIFICATE OF ATTENDANCE** 3.0 clock hours. Full attendance, post test and course evaluation are required for satisfactory completion.
2. **NBCC** - AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs.
Available NBCC Clock Hours: 3
3. **ASWB** - AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2025- 1/27/2028. Social workers completing this course receive 3 continuing education credits. Full attendance, a course evaluation and a post test is required for satisfactory completion.
4. **AOTA** - AEP Connections, is an AOTA Approved Provider of professional development. Course approval 11463. This distance learning – independent is offered for up to .30 CEUs (3.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance and a course evaluation is required for satisfactory completion.
7. **NASW** - This program is Approved by the National Association of Social Workers (Approval # 886925205-6298) for 3 continuing education contact hours. Course approval expiration: 1/31/2026. Category: Social Work



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REGISTRATION FORM

Independent Self Study Course

ONLINE REGISTRATION | Available for credit card transactions at: **aeconnections.com**

CHECK OR PURCHASE ORDERS: Please send completed registration form via mail, email or fax.
Purchase orders must accompany registrations.

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Confirmations and communications will be sent by email. Please print email clearly.

REGISTRATION COST

**** ON-DEMAND \$139**

**** Each registration is for a SINGLE participant ****

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Group discounts available. Please contact info@aeconnections.com

CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.