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Virtual Learning Experience - Self Study

On Demand: Meeting Children's Needs in Educational Settings Neurodevelopmental & Neurodivergent

SPEAKER: Yvette Hyter, PhD, CCC-SLP

Available 12/18/24 through 2/28/25 only

COURSE DESCRIPTION

Experiencing trauma within one's family can result from a variety of causes including maltreatment and/ or neglect; however, trauma can also be caused by systemic issues such as racism, academic exclusion, ableism, and heteronormativity. This trauma is a frequent occurrence for too many children in the US and around the world. The consequences of trauma negatively impact all aspects of child development, including communication, language, and academic outcomes. This three-hour seminar covers trauma's impact on child's neurodevelopmental outcomes, impact on neurodivergent children, and the implications for educators, healthcare providers, and clinicians. The course will consist of lecture, case examples, question and answer session and practical strategies will be shared.

LEARNING OBJECTIVES

1. Define trauma and identify the various types and causes of trauma.
2. Compare and contrast the meanings of neurodevelopmental and neurodiversity.
3. Discuss the impact of trauma on brain functioning, neurodevelopment, and social pragmatic communication.
4. Differentiate a medical model from a social model of practice.
5. Analyze ways that educational institutions positively and negatively impact the lives and learning of children with neurodevelopmental challenges and those who are neurodivergent.
6. Construct a list of ways to transform educational settings to be more equitable, inclusive, using strength-based practices.

WHO SHOULD ATTEND?

This course is intended for Special Education Teachers, Speech-Language Therapists, OTs, Counselors, General Education Teachers, Administrators, Psychologists, Psychiatrists, Social Workers, PTs, Principals, Nurses, Parents, and anyone who has some introductory knowledge about the content being discussed. This is appropriate for ages Preschool - young adulthood. This is an intermediate level course. No prerequisites required.



Meeting Children's Needs in Educational Settings: Neurodevelopmental & Neurodivergent

SPEAKER: Yvette Hyter, PhD, CCC-SLP

COURSE OUTLINE

70 minutes : Introduction: Trauma, Neurodevelopment, and Neurodivergence

40 minutes : Promoting a culturally responsive, trauma informed, and social model of practice

70 minutes : Meeting children's needs in educational settings



Yvette Hyter, PhD, CCC-SLP

Yvette D. Hyter, Ph.D., is Professor Emerita of Speech, Language, and Hearing Sciences at Western Michigan University in Kalamazoo, USA, and a Fellow of the American SpeechLanguage and Hearing Association. Dr. Hyter's clinical research focuses on social pragmatic communication in children who speak African American English and children with histories of maltreatment. She was most recently a co-director of the Resiliency Center for Families and Children (2021 – 2023), and has developed a social pragmatic communication assessment battery for young children. She has expertise in culturally responsive, trauma informed, and globally sustainable practices. As Co-Director of a nonprofit, Cultural Connections: Transnational Research and Education Laboratory, she co-taught study-abroad courses for students and community members in West Africa and in the U.S. Midwest about the causes and consequences of globalization on systems, policies, and practices. She has published articles underscoring the need for different conceptual frameworks guiding practice in culturally responsive and globally sustainable ways, a co-authored textbook on culturally responsive practices, articles on the impact of childhood trauma on language and communication, and served in national and international leadership positions regarding global practice, diversity, inclusion, and equity. Dr. Hyter also owns Language and Literacy Practices, where she provides culturally and linguistically responsive, trauma-informed presentations and educational consultations, and offers an Institute for Child Trauma and Communication. Dr. Hyter is a founding member of the Speech, Language, Hearing Scientists Equity Action Collective, whose members work to transform speech, language, and hearing sciences by infusing equity, intersectionality, and social justice into education, research, clinical practice, and policies using critical science approaches and is a co-founder and co-managing editor of the Journal of Critical Study of Communication & Disability (JCSCD).

Disclosure: Financial: Dr. Hyter will receive a compensation from AEP for delivering this course.

Non-Financial: Dr. Hyter is co-founder of a child trauma center, co-director of a resiliency center, and runs an institute for child trauma and communication.



**Meeting Children's Needs in Educational Settings:
Neurodevelopmental & Neurodivergent**
SPEAKER: Yvette Hyter, PhD, CCC-SLP

PROFESSIONAL DEVELOPMENT OFFERED:

1. **CERTIFICATE OF ATTENDANCE** - 3 clock hours for full completion of the course.
2. **NBCC** - AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs.
Available NBCC Clock Hours: 3
3. **ASWB** - AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 3 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
4. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 11052. This distance learning – interactive is offered for up to .3 CEUs (3 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation and an 80% on the post test is required for satisfactory completion.
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance, a passing score of 80% on the course exam and a completed evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance, a passing score of 80% on the post test, and a course evaluation are required for satisfactory completion. This course is offered for 3 credits/hours.
7. **NASW** - This program is Approved by the National Association of Social Workers (Approval # 886925205-4665) for 3 continuing education contact hours. Course approval expiration: 11/30/2025.



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REGISTRATION FORM

LIMITED TIME ONLY

DECEMBER 18, 2024 through FEBRUARY 28, 2025

ONLINE REGISTRATION | Credit card and purchase order payments at: aepconnections.com

REGISTRATION FORMS: Please send completed registration forms and purchase orders via mail, email (info@aepconnections.com), or fax.

Name: _____ School District: _____
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 State: _____ Zip Code: _____ Phone: _____
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Confirmations and communications will be sent by email. Please print email clearly.

REGISTRATION COST

**** ON-DEMAND (available 12/18/24-2/28/25) \$119**

**** Each registration is for a SINGLE participant ****

<input type="checkbox"/> On - Demand Only (available 12/18/24 - 2/28/25 only)	\$119	\$ _____
<input type="checkbox"/> Additional Registrant @ \$119 each:	\$119 each	\$ _____
Additional Name(s): _____		
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Group discounts available. Please contact info@aepconnections.com

CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.