

AWARENESS EDUCATION POTENTIAL

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GIFTED AND DISTRACTIBLE: Parenting and Teaching Twice Exceptional Learners JULIE SKOLNICK, M.A., J.D.

October 29, 2024 | 12:00 pm - 1:30pm Eastern Time

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 9 am	Start Time: 10 am	Start Time: 11 am	Start Time: 12 pm

This Webinar will replay as a recording on Saturday, November 2nd, 2024 beginning at 12:00 pm Eastern. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

The objective of this presentation is to empower parents, educators and professionals to bring out the best and raise self-confidence in twice exceptional kids through an understanding of the 2e person's inner experience, through strategies that are immediately applicable for parents and educators, and through advocacy tips necessary to encourage the adults in 2e kids' lives to implement best practices. In order to accomplish this, we will take a deep dive into the 2e profile looking at definitions of giftedness, myths surrounding the profile, discussing 2e characteristics: asynchronous development, perfectionism/anxiety and OEs. We will discuss how gifted brains differ from neuro-typical brains and will introduce the idea of responsive parenting and teaching rather than reactive parenting and teaching. Participants will learn specific strategies that are particularly impactful for the 2e population including strategies to forge and maintain personal connections, strategies for positively reframing typical 2e characteristics and behaviors and maintaining a strengths-based approach, how to anticipate challenging behavior by identifying lagging skills and unsolved problems, how to give meaningful choices that allow the child to take control, and the importance of sense of humor and exercise for this population. Finally, we will discuss best approaches for collaborative advocacy on behalf of 2e learners. The overarching message is that all kids want to do well and that 2e kids come with incredible potential because, not despite their differences. We must circle the wagons of the adults in 2e kids' lives in order to support them in a way that strengthens their self-confidence so they can thrive.

WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with twice-exceptional children.



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LEARNER OBJECTIVES:

- 1. Attendees will learn how to define gifted beyond intellect.
- 2. Attendees will recognize patterns of behaviors both from the adult and from the child and how to positively reframe and adjust to a strength-based approach.
- 3. Attendees will identify ways to advocate effectively on behalf of and with the 2e learner.

COURSE SCHEDULE

(All times are Eastern Time)

- 12:00 pm 12:05 pm Introduction
- 12:05 pm 1:05 pm Content
- 1:05 pm 1:15 pm Wrap-Up
- 1:15 pm 1:30 pm Q and A



JULIE SKOLNICK, M.A., J.D.

SPEAKER BIOGRAPHY

Julie F. Rosenbaum Skolnick, M.A., J.D., Founder of With Understanding Comes Calm, LLC, passionately guides parents of gifted and distractible children, mentors 2e adults, trains educators and advises professionals on how to bring out the best and raise self-confidence in their 2e students and clients.

A prolific writer and beloved speaker, Julie hosts "The Haystack 2e Adult Membership Group" which welcomes all '2e adult needles,' hosts Let's Talk 2e! Parent Empowerment Groups, produces virtual conferences, and publishes "Gifted & Distractible," a free weekly newsletter. Her book, Gifted and Distractible: Understanding, Supporting, and Advocating for Your Twice Exceptional Child, published October 2023.

Located in Maryland, USA, Julie's clients and audience come from all four corners of the globe.

Disclosures:

Financial: Julie Skolnick, MA, JD receives an honorarium for this presentation with AEP Connections. Julie also receives royalties for the book that she has written. This session will discuss the book she recently released, Gifted and Distractible: Understanding, Supporting, and Advocating for Your Twice Exceptional Child. She is the Founder of With Understanding Comes Calm, LLC, and works professionally as a coach and mentor to families, educators and other other professionals.

Non-financial: Julie Skolnick has reported no conflicts of interest, financial, or non-financial relationships regarding this presentation.



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PROFESSIONAL DEVELOPMENT OFFERED:

- 1. CERTIFICATE OF ATTENDANCE 1.5 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
- 2. NBCC AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. Available NBCC Clock Hours: 1.5
- **3. ASWB** AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022-1/27/2025. Social workers completing this course receive 1.5 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- 4. AOTA AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 09721. This distance learning interactive is offered for up to .15 CEUs (1.5 contact hours). Introductory, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- **5. ASHA** Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- 6. NASP AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. This course is offered for 1.5 hours/credits and full attendance is required.
- NASW This program is Approved by the National Association of Social Workers (Approval #886925205-6756) for 1.5 continuing education contact hours. Course approval expiration: 6/30/2025.



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REGISTRATION FORM

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.