



AWARENESS EDUCATION POTENTIAL

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ADVANCED TRAINING IN COLLABORATIVE & PROACTIVE SOLUTIONS:

Moving From Power and Control to Collaboration and Problem Solving (Including Autism, Anxiety, Attention Deficits, Behavioral Issues & More!)

SPEAKER: ROSS GREENE, Ph.D.

November 14 and 15, 2024 | 8:00 am - 3:30 pm Central

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 6 am	Start Time: 7 am	Start Time: 8 am	Start Time: 9 am

This webinar will be recorded; however, it is not a recording that can be downloaded and replayed at your own pace. Day #1 will "replay" as a recording on Saturday, November 16, 2024, beginning at 8 am Central Time. Day #2 will "replay" as a recording on Saturday, November 23, 2024 beginning at 8 am Central Time. Participants may attend the full recording "replay" or log in for parts of the replay to make up for any time that is missed during the live webinar. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with the speaker will not be available, however you will have the ability to use the "chat" feature to interact with other participants. Same registration process for both live webinar and the recording replay.

In this two-day intensive training, Dr. Greene will instruct educators and mental health clinicians on how to engage kids in solving the problems that affect their lives. The CPS model is based on the premise that concerning behavior occurs when the expectations being placed on a kid exceed the kid's capacity to respond adaptively. Rather than focusing on concerning behaviors (and modifying them), the model places emphasis on identifying the expectations the kid is having difficulty meeting (called unsolved problems) and solving them.

Participants will learn how to use the Assessment of Lagging Skill and Unsolved Problems (ALSUP). Participants will also learn the ins and outs of solving problems collaboratively (Plan B) rather than unilaterally (Plan A). Dr. Greene will provide extensive discussion of the three steps of Plan B: (1) the Empathy Step, which involves gathering information from the child so as to understand what's making it hard for them to meet certain expectations; (2) the Define Adult Concerns step, which involves entering into consideration the adult concern or perspective on the same unsolved problem; and (3) the Invitation step, which involves having caregivers collaborate with kids on solutions that are both realistic and mutually satisfactory.

Dr. Greene will also address ways to deal with the roadblocks commonly encountered when implementing the CPS model. Lecture, practice sessions, and video demonstrations will be utilized as means of instruction.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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THIS IS A PRACTICAL STRATEGIES SEMINAR! During these two full days of training, extensive recommendations designed for specialists and classroom teachers, to help students succeed in the academic environment, will be provided. Participants will take home numerous useful tools and creative ideas to use the very next day.

Regular-education teachers (as well as special education teachers and support staff) will find the information presented invaluable. Strategies presented will allow general education teachers to utilize approaches within their own classroom. conference is open to anyone who wishes to attend. Please contact AEP Connections with questions.



ROSS W. GREENE, PH.D.

Ross Greene is the originator of the innovative, research-based model of intervention now known as Collaborative & Proactive Solutions (CPS) as described in his influential books *The Explosive Child*, *Lost at School*, *Lost & Found*, and *Raising Human Beings*. Dr. Greene served on the faculty at Harvard Medical School for over 20 years, and is now on the faculty of the Department of Psychology at Virginia Tech and on the Faculty of Science at University of Technology Sydney in Australia. He is also the Founding Director of the non-profit *Lives in the Balance* (www.livesinthebalance.org), which aims to disseminate the CPS model through no-cost web-based programming: advocate on behalf of behaviorally challenging kids and their parents, teachers, and other caregivers; takes a strong stand against the use of corporal punishment at home and school, the use of restraint and seclusion in schools and restrictive therapeutic facilities, and the use of detention, suspension, and expulsion in schools, preschools, and daycare settings; and encourages the use of non-punitive, non-adversarial interventions. His research has been funded by the Stanley Research Institute, the National Institutes of mental health, the U.S. Department of Education, and the Maine Juvenile Justice Advisory Group. He lectures and consults extensively to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world.

Financial Disclosure: Ross Greene, Ph.D. receives an honorarium for his presentation with AEP Connections, LLC. Dr. Greene is a paid autism trainer and he also receives royalties for the books that he has written. Non-financial: Dr. Greene has reported no conflicts of interest, financial, or non-financial relationships regarding this presentation. This presentation will focus exclusively on Collaborative and Proactive Solutions Curriculum and will not include information on other similar or related products.

LEARNER OBJECTIVES:

At the conclusion of this intensive training on the evidence-based CPS (Collaborative & Proactive Solutions) model, participants will be able to:

1. Explain the benefits of solving problems collaboratively and proactively as compared to crisis management and consequence-oriented models.
2. Evaluate and explain a student's lagging skills and unsolved problems using the ALSUP (Assessment of Lagging Skills and Unsolved Problems).
3. Develop and implement the three steps involved in solving problems collaboratively (Plan B).
4. Plan and implement drilling strategies to clarify a child's concerns.
5. Develop support to deal with roadblocks commonly encountered in implementation with individual children and in systems.



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WHO SHOULD ATTEND?

Special Education teachers, SLPs, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, TAG teachers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, bi-polar, or other learning disabilities. This conference is open to anyone who wishes to attend. Please contact AEP Connections with questions.

WEBINAR SCHEDULE *(All times are Central Standard Time)*

DAY ONE

- 7:45 - 8:00 Zoom Webinar Opens
- 8:00 - 9:30 Review of Key Themes and Assessment of Lagging Skills and Unsolved Problems (ALSUP)
- 9:30 - 9:45 Break
- 9:45 - 11:30 Video of and Practice with ALSUP
- 11:30-12:30 Lunch
- 12:30 - 2:00 Wrap-up on ALSUP, Reivew of Plans and Plan B
- 2:00 - 2:15 Break
- 2:15 - 3:30 Review of Empathy tep and Video Demonstration

DAY TWO

- 7:45 - 8:00 Zoom Webinar Opens
- 8:00 - 9:30 Video Demonstrations and Practice of Empathy Step
- 9:30 - 9:45 Break
- 9:45 - 11:30 Review of Define Adult Concerns and Invitation Steps and Video Demonstration
- 11:30-12:30 Lunch
- 12:30 - 2:00 Video Demonstration of All Three Steps and Practice
- 2:00 - 2:15 Break
- 2:15 - 3:30 Issues in Implementation, Special Populations, Special Topics

This is an interactive "live-stream". You will be able to ask questions throughout the day as well as "chat" with other participants via the buttons at the bottom of the screen.

Handout Links as well as webinar links will be sent at least three days prior to the conference.



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PROFESSIONAL DEVELOPMENT OFFERED:

1. **PROFESSIONAL LEARNING CREDIT OPTION** - 1-3 Credits through Concordia University. Cost will be \$250 per credit. A syllabus will be available at www.aepconnections.com when details are finalized.
2. **CERTIFICATE OF ATTENDANCE** - 12 clock hours for attendance for both days.
3. **NBCC** - AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs.
Available NBCC Clock Hours: 12
4. **ASWB** - AEP Connection, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 12 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
5. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID# 02001. This distance learning - interactive is offered at 1.2 CEUs. Advanced, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.
6. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures. Full attendance and a completed evaluation required for satisfactory completion of ASHA CEUs.
7. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance is required.
8. **NASW** - This program is Approved by the National Association of Social Workers (Approval #886925205-7801) for 12 continuing education contact hours. Course approval expiration: 2/28/2025.



**ASHA CE
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Advanced Level

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*Ensuring High Quality
Professional Development*





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REGISTRATION FORM

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ONLINE REGISTRATION | Available for credit card transactions at: aepconnections.com

CHECK OR PURCHASE ORDERS: Please send completed registration form via mail, email or fax.
Purchase orders must accompany registrations.

Name: _____ School District: _____
 Address: _____ City: _____
 State: _____ Zip Code: _____ Phone: _____
 Email: _____

Confirmations and communications will be sent by email. Please print email clearly.

REGISTRATION COST

EARLY BIRD \$395 <i>(Register on or before October 18, 2024)</i>	REGULAR PRICING \$435 <i>(Register after October 18, 2024)</i>
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Early bird registration - 2 Day Conference - \$395

Regular Price registration - 2 Day Conference - \$435 \$ _____

Total Paid: \$ _____

AEP Connections, LLC

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.