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# **ECHOLALIA, GESTALT LANGUAGE AND UNCONVENTIONAL VERBAL BEHAVIOR:**

## **Guidelines for Assessment and Language Development**

**SPEAKER: BARRY M. PRIZANT, PH.D., CCC-SLP**

**May 15, 2024 | 10:00 am - 1:15 pm Eastern Time**

**ZOOM - INTERACTIVE WEBINAR**

<b>PACIFIC</b>	<b>MOUNTAIN</b>	<b>CENTRAL</b>	<b>EASTERN</b>
Start Time: 7 am	Start Time: 8 am	Start Time: 9 am	Start Time: 10 am

*This Webinar will replay as a recording on Saturday, May 18th beginning at 10 am Eastern Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.*

Many autistic and neurodivergent children and older individuals demonstrate the use of echolalia, and other forms of unconventional verbal behavior. There continues to be discrepancies in how such forms are used, whether they are functional, and how they should be approached in efforts to enhance communication. In this presentation, different perspectives, definitions, and approaches to both assessment and communication and language development will be reviewed. Specifically, the perspective that will be taken focuses on understanding the functions of such forms and how they relate to the process of language development. Strategies for responding to such forms will be considered.

### **LEARNER OBJECTIVES:**

1. Participants will be able to identify 4 different types of echolalia and unconventional verbal behavior.
2. Participants will be able to apply principles of how to assess echolalia.
3. Participants will apply three intervention guidelines for responding to echolalia and unconventional verbal behavior.



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### COURSE SCHEDULE

*(All times are Eastern Time)*

- 10:00 am - 11:15 am
- Historical perspective about echolalia and unconventional verbal behavior
  - Functions of echolalia
  - Gestalt and Analytic language development - developmental stages

11:15 am - 11:30 am **Break**

- 11:30 am - 1:15 pm
- Assessment implications
  - Guidelines for responding to echolalia and UVB
  - Guidelines for supporting language development
  - Q&A, if time permits



**BARRY M. PRIZANT, PH.D., CCC-SLP**

### SPEAKER BIOGRAPHY

Barry M. Prizant, PhD, CCC-SLP is recognized as among the world's leading authorities on autism and neurodiversity, and as an innovator of respectful, person- and family-centered approaches for autistic individuals and those with other neurodevelopmental conditions. He currently is the Director of Childhood Communication Services, a private practice, an Adjunct Professor of Communicative Disorders at the University of Rhode Island, and has fifty years of experience as a scholar, researcher, and international consultant. He has served as an Associate Professor of Psychiatry in the Brown University Medical School and has held a tenured Professor appointments at Emerson College, Boston. Barry has published five books, more than 140 articles and chapters, and is a co-author of *The SCERTS Model: A Comprehensive Educational Approach*, now being implemented in more than a dozen countries. Barry has been a two-time featured presenter (2013, 2017) at the United Nations World Autism Awareness Day in New York City, and has given close to 1000 presentations in major universities across the US and in more than 25 countries. Barry's recent book, *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster, 2022 expanded edition) has been the best-selling book on autism since 2015, with the audiobook version narrated by Barry. It is now published in 24 languages, and was ranked by Book Authority as #1 of the "100 best books on autism of all time". Barry also co-produces and hosts a podcast, *Uniquely Human: The Podcast* ([www.uniquelyhuman.com](http://www.uniquelyhuman.com)) with his friend, Dave Finch, an autistic audio engineer and New York Times best-selling author.

[barryprizant.com](http://barryprizant.com) | [SCERTS.com](http://SCERTS.com) | [uniquelyhuman.com](http://uniquelyhuman.com)

*Disclosures:*

#### **Relevant financial relationships**

*Dr. Prizant receives an honorarium for his presentation with AEP Connections. He also receives royalties for the books: *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster) and *The SCERTS Model Manuals* (Brookes Publishers)*

#### **Relevant nonfinancial relationships**

*Adjunct Professor, University of Rhode Island (receives no compensation)*

*Editorial Advisory Board: Three professional journals (receives no compensation)*

*Advisory Boards: Spectrum Theatre Ensemble, The Miracle Project (receives no compensation)*

*Podcast: Co-host, "Uniquely Human: the Podcast" (receives no compensation)*

Webinar will replay as a recording on Saturday, May 18th beginning at 10 am with same agenda.



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## PROFESSIONAL DEVELOPMENT OFFERED:

- 1. CERTIFICATE OF ATTENDANCE** 3.0 clock hours for the day. Attendance will be confirmed via Zoom log in/ logout.
- 2. NBCC** Connections has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs.  
Available NBCC Clock Hours: 3
- 3. ASWB** AEP Connections, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 3.0 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- 4. AOTA** - AEP Connections, is an AOTA Approved Provider of professional development. Course approval 08550. This distance learning – interactive is offered for up to .30 CEUs (3.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- 5. ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- 6. NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance and a course evaluation is required for satisfactory completion.



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**REGISTRATION FORM**

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**REGISTRATION COST**

<b>EARLY BIRD \$119</b>	<b>REGULAR PRICING \$139</b>
<i>(Register on or before April 5, 2024)</i>	<i>(Register after April 5, 2024)</i>
<i>Call for Group Rates (defined as 10 or more, rates decrease as group gets larger) Register group by phone or email.</i>	

Early bird registration - \$119       Regular Price registration - \$139      \$ \_\_\_\_\_

Total Paid: \$ \_\_\_\_\_

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