



AWARENESS EDUCATION POTENTIAL

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Nurturing Neurodiversity

On Demand Course

Presenter: Ginger Healy, MSW, LCSW

COURSE OVERVIEW

This 1 hour course aims to increase awareness and acceptance of the strengths of neurodiverse students and children and how we as caregivers, teachers, and child-serving professionals can nurture neurodiversity. The course will highlight the importance of understanding and embracing diverse ways of expressing love and affection while increasing connection and understanding.

LEARNER OBJECTIVES

1. Identify and explain best practices for trauma informed care surrounding neurodivergent children/students.
2. Identify and define the 5 love languages of neurodiversity.
3. Identify, describe and be able to implement at least 3 connection strategies for neurodiverse students.

WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, Occupational Therapists, Counselors, General Education teachers, Administrators, Psychologists, Social Workers, PTs, Principals, Nurses, Parents, Caregivers and anyone who works with neurodivergent learners. This course is open to anyone interested in attending.

TIMED AGENDA

1. Neurodivergence and learning differences. (5 min)
2. One size fits one. (5 min)
3. Trauma sensitivity in the classroom for neurodivergent students. (15 min)
4. Guideposts for supporting neurodivergent individuals in various settings. (7 min)
5. Removing roadblocks. (8 min)
6. Environmental and sensory audits (3 min)
7. The 5 love languages of neurodivergence (20 min)
8. Wrap up/conclusion (3 min)

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aeconnections.com or calling: 833.237.2668



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PROFESSIONAL DEVELOPMENT OFFERED

- 1. CERTIFICATE OF ATTENDANCE** - This course is offered for 1.0 clock hours. Full attendance and a passing score of 80% on the test is required.
- 2. ASHA**- This course is offered for .1 ASHA CEUs. Full attendance a passing score of 80% on the course exam and a completed evaluation are required for satisfactory completion of ASHA CEUs. Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.
- 3. AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 9349. This distance learning – independent is offered for .1 CEUs (1.0 contact hour). Introductory, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation and a score of 80% on the post test is required for satisfactory completion.
- 4. NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. Full attendance is required and a passing score of 80% is required on the post test. This course is offered for 1.0 credits/hours.
- 5. NBCC** - AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections is solely responsible for all aspects of the programs.
Available NBCC Clock Hours: 1
- 6. NASW** - This program is Approved by the National Association of Social Workers (Approval #8869252005-4905) for 1.0 continuing education contact hours. Course approval expiration: 4/30/2025.
- 7. ASWB** - AEP Connection, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/22 - 1/27/25. Social workers completing this course receive 1 continuing education credits. Full attendance, a course evaluation with additional post test questions is required for satisfactory completion.



ASHA CE
APPROVED PROVIDER

AEP Connections, LLC

Introductory
.1 ASHA CEUs



Ensuring High Quality
Professional Development





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GINGER HEALY, MSW, LCSW

SPEAKER BIOGRAPHY

Ginger Healy MSW, LCSW started her career as a child abuse investigator, hospital social worker, and school therapist. She spent 15 years as the social service supervisor at an international adoption agency where she learned about developmental trauma and attachment needs in children. She is currently a clinical social worker and the director of programs at the Attachment & Trauma Network. She co-anchors the podcast “Regulated and Relational” with Julie Beem, executive director of ATN. Ginger speaks and teaches across the nation on trauma-informed schools, therapeutic parenting, and community engagement. Ginger is the author of Regulation and Co-Regulation: Accessible Neuroscience that Brings Calm into the Classroom, and she is also the author of the accompanying workbook that aims to reach beyond the classroom for caregivers and child-serving professionals. Ginger is married and has four children who have been her greatest teachers about developmental trauma and neurodivergence.

Disclosures:

Ginger Healy MSW , LCSW receives an annual salary for her job at the Attachment &Trauma Network. She also receives payment from National Center for Youth Issues for book royalties for books she has written and speaking engagements they have booked for her. Ginger Healy will receive a speaker’s honorarium from AEP Connections for this presentation. There are no relevant non-financial relationships to disclose.