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# **INTERMEDIATE DECLARATIVE LANGUAGE & CO-REGULATION COURSE: Troubleshooting, Case Studies, and Peer Interaction**

**SPEAKER: LINDA MURPHY, MS. CCC/SLP**

**October 8, 2024 | 11:00 - 3:15 pm Eastern Time**

**ZOOM - INTERACTIVE WEBINAR**

<b>PACIFIC</b>	<b>MOUNTAIN</b>	<b>CENTRAL</b>	<b>EASTERN</b>
Start Time: 8 am	Start Time: 9 am	Start Time: 10 am	Start Time: 11 am

*This Webinar will replay as a recording on October 12, 2024 beginning at 11:00 am ET. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.*

The first section of the webinar will focus on Declarative Language & Co-Regulation: Troubleshooting and Case Studies. We will explore reasons for breakdowns in the learning and engagement process, explore how to navigate exchanges with students where we must think on our feet and dynamically scaffold in the moment based on their feedback to us, and discuss actual school-based case study examples where students have become dysregulated and are experiencing challenging behaviors.

Specific strategies to navigate these breakdowns, along with specific clinical considerations within these harder moments, will be discussed, and several video clips will be shared to show what this dynamic process looks like in action, with a range of learning styles, across different environments.

The second section of the webinar will focus on Creating Positive and Successful Peer Interactions. How can we apply the tools of declarative language and co-regulation when helping our learners have successful interactions with their peers, develop positive relationships, form friendships, and learn together? Specific topics covered include a framework for how to approach and think about peer interaction through this relationship-based lens using co-regulatory frameworks, example natural environment and more structured activity ideas, and ways to introduce and include our learners in competitive games so that they stay engaged and successful.

## **WHO SHOULD ATTEND?**

Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, executive functioning difficulties, or other learning disabilities.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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**LEARNER OBJECTIVES:**

1. Interpret 5 possible reasons why a student may not respond to an invitation to join an activity.
2. Distinguish three strategies / clinical considerations that will help navigate these challenging moments.
3. Compare four co-regulatory frameworks that can be used when supporting peer interaction across both natural environment and more structured peer-based activities.
4. Identify two strategies they can use to introduce competitive games in a thoughtful, supportive way.

**COURSE SCHEDULE**

*(All times are Eastern Time)*

- 11:00 am - 12:45 pm Troubleshooting and Case Studies
- 12:45 pm - 1:00 pm Q and A
- 1:00 pm - 1:15 pm **Break**
- 1:15 pm - 3:00 pm Creating Positive and Successful Peer Interactions
- 3:00pm - 3:15 pm Q and A



**LINDA MURPHY, MS CCC/SLP**

**SPEAKER BIOGRAPHY**

Linda Murphy MS, CCC-SLP is a speech language pathologist and RDI® Consultant. She co-founded Peer Projects - Therapy From the Heart, a clinic in Beverly, MA dedicated to helping individuals of all ages and their families by using a positive, thoughtful communication style that emphasizes understanding, patience, respect, and kindness. Linda has been working with individuals with social learning differences for over 25 years. She leads trainings on the topic of social learning, has authored Declarative Language Handbook, Co-Regulation Handbook, numerous articles, and co-authored the book Social Thinking and Me with Michelle Garcia Winner. Linda lives north of Boston with her husband and their two busy lovable boys.

*Disclosures:*

*Financial: Linda Murphy will receive a speaker's honorarium from AEP Connections for the presentation. Linda also receives royalties from KDP Publishing (Amazon) as the author of the books, Declarative Language Handbook and Co-Regulation Handbook, which she will refer to in this course. There are no relevant non-financial relationships to disclose.*



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## PROFESSIONAL DEVELOPMENT OFFERED:

1. **CERTIFICATE OF ATTENDANCE** 4.0 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
2. **NBCC** AEP Connections, LLC has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 4.0 NBCC clock hours.
3. **ASWB** - AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 4 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
4. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 08851. This distance learning – interactive is offered for up to .4 CEUs (4.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. The course is offered for 4 credits/hours and full attendance is required.



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**REGISTRATION FORM**

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**ONLINE REGISTRATION** | Available for credit card transactions at: [aepconnections.com](http://aepconnections.com)

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*Purchase orders must accompany registrations.*

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*Confirmations and communications will be sent by email. Please print email clearly.*

**REGISTRATION COST**

<b>EARLY BIRD \$125</b> <i>(Register on or before September 13, 2024)</i>	<b>REGULAR PRICING \$150</b> <i>(Register after September 13, 2024)</i>
<i>Call for Group Rates (defined as 10 or more, rates decrease as group gets larger) Register group by phone or email.</i>	

Early bird registration - \$125       Regular Price registration - \$150      \$ \_\_\_\_\_  
 Total Paid: \$ \_\_\_\_\_

**AEP Connections, LLC | P.O. Box 286, Roscoe, IL 61073**  
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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.