



# AWARENESS EDUCATION POTENTIAL

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## DECLARATIVE LANGUAGE AND CO-REGULATION: Tools for Helping Create Supportive Learning Environments

**SPEAKER: LINDA MURPHY, MS. CCC/SLP**

**May 7, 2024 | 11:00 - 3:15 pm Eastern Time**

**ZOOM - INTERACTIVE WEBINAR**

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 8 am	Start Time: 9 am	Start Time: 10 am	Start Time: 11 am

*This Webinar will replay as a recording on May 11, 2024 beginning at 11:00 am ET. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.*

Each time we speak, we have the opportunity to choose our words. Speaking in a thoughtful way means that we are choosing words that will invite and empower individuals with social learning differences to feel connected, feel competent, and feel understood while learning and being guided outside their comfort zone. When we pause to think about what we say and how we say it, our learners in turn stop to think about what they say or do in response. In this course, participants will be shown a speaking style called declarative language that can be naturally used within social interactions to encourage connection and learning across areas of perspective taking, flexible thinking, problem solving and experience sharing.

Participants will then learn about a teaching process called Guided Participation, which uses co-regulation to create authentic partnerships between the teacher and student, therapist and client, or caregiver and child (of any age!). When practicing co-regulation, the guide thoughtfully crafts competent, contingent roles for their student in an ongoing way, and responsibility is transferred over time, at a pace that is manageable for each learner. This leads to positive social connection, true reciprocity, and increased opportunities for engagement, growth, and continued learning.

### WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, executive functioning difficulties, or other learning disabilities.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aeconnections.com or calling: 833.237.2668



## **DECLARATIVE LANGUAGE AND CO-REGULATION: Tools for Helping Create Supportive Learning Environments**

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### **LEARNER OBJECTIVES:**

1. Identify the difference between declarative and imperative statements and construct declarative statements on their own.
2. Recognize that this strategy can be used effectively with a range of social learners and ages.
3. Explain the rationale behind declarative language use.
4. Describe why it's important to teach at a child's edge of competence, and how this teaching style supports kids to stay regulated and engaged.
5. Explain co-regulation in terms of competent, authentic, contingent roles.
6. Describe the language and pacing used within co-regulatory opportunities.

### **COURSE SCHEDULE**

*(All times are Eastern Time)*

11:00 am - 12:45 pm	Declarative Language: Using a Thoughtful Language Style to Help Individuals with Social Learning Differences Feel Competent, Connected and Understood
12:45 pm - 1:00 pm	Q and A
1:00 pm - 1:15 pm	<b>Break</b>
1:15 pm - 3:00 pm	Co-Regulation: Creating Competence, Balance and Positive Connection Through the Ups and Downs of Learning
3:00pm - 3:15 pm	Q and A



**LINDA MURPHY, MS CCC/SLP**

### **SPEAKER BIOGRAPHY**

Linda Murphy MS, CCC-SLP is a speech language pathologist and RDI® Consultant. She co-founded Peer Projects - Therapy From the Heart, a clinic in Beverly, MA dedicated to helping individuals of all ages and their families by using a positive, thoughtful communication style that emphasizes understanding, patience, respect, and kindness. Linda has been working with individuals with social learning differences for over 25 years. She leads trainings on the topic of social learning, has authored Declarative Language Handbook, Co-Regulation Handbook, numerous articles, and co-authored the book Social Thinking and Me with Michelle Garcia Winner. Linda lives north of Boston with her husband and their two busy lovable boys.

#### *Disclosures:*

*Financial: Linda Murphy will receive a speaker's honorarium from AEP Connections for the presentation. Linda also receives royalties from KDP Publishing (Amazon) as the author of the books, Declarative Language Handbook and Co-Regulation Handbook, which she will refer to in this course. There are no relevant non-financial relationships to disclose.*



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**PROFESSIONAL DEVELOPMENT OFFERED:**

1. **CERTIFICATE OF ATTENDANCE** 4.0 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
2. **NBCC** AEP Connections, LLC has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 4.0 NBCC clock hours.
3. **ASWB** AEP Connections, LLC, #1332, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Regulatory boards are the final authority on courses accepted for continuing education credit. ACE provider approval period: 1/27/2022-1/27/2025. Social workers completing this course receive 4 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
4. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 06842. This distance learning – interactive is offered for up to .4 CEUs (4.0 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. The course is offered for 4 credits/hours and full attendance is required.



**ASHA CE  
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**REGISTRATION FORM**

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Start Time: 8 am	Start Time: 9 am	Start Time: 10 am	Start Time: 11 am

**ONLINE REGISTRATION** | Available for credit card transactions at: [aepconnections.com](http://aepconnections.com)

**CHECK OR PURCHASE ORDERS:** Please send completed registration form via mail, email or fax.  
*Purchase orders must accompany registrations.*

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*Confirmations and communications will be sent by email. Please print email clearly.*

**REGISTRATION COST**

**EARLY BIRD \$135**  
*(Register on or before March 29, 2024)*

**REGULAR PRICING \$160**  
*(Register after March 29, 2024)*

*Call for Group Rates (defined as 10 or more, rates decrease as group gets larger)  
 Register group by phone or email.*

Early bird registration - \$135       Regular Price registration - \$160      \$ \_\_\_\_\_  
 Total Paid: \$ \_\_\_\_\_

**AEP Connections, LLC | P.O. Box 286, Roscoe, IL 61073**

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.