

Conflict Prevention and Resolution through IEP Meeting Facilitation Presenters: Robin O'Shea, Ph.D. & Cassie Velasquez, M. Ed., M.D.R

PROFESSIONAL DEVELOPMENT OFFERED

1. CERTIFICATE OF ATTENDANCE - This course is offered for 12.0 clock hours. Full attendance and a passing score of 80% on the test is required.

2. ASHA- This course is offered for 1.2 ASHA CEUs. Full attendance a passing score of 80% on the course exam and a completed evaluation are required for satisfactory completion of ASHA CEUs. Provider approval and use of the Brand Block does not imply endorsement of course content, specific products, or clinical procedures.

3. NASP - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. Full attendance is required and a passing score of 80% is required on the post test. This course is offered for 12 credits/hours.



WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, Administrators, Social Workers, Psychologists, Parents or anyone who may chair or participate in an IEP meeting.

LEARNER OBJECTIVES

Participants will be able to:

- Demonstrate facilitation skills needed to guide IEP teams to agree on appropriate, compliant, and effective IEPs using culturally responsive and ethical practices.
- Describe and demonstrate effective communication skills to build mutual understanding based on respect for all team members.
- Create agreements based on equitable participation from all members, where all perspectives are valued and heard.
- Explain and implement at least three strategies needed to generate informed discussions based on cultural awareness and communicative differences.
- Create a plan to prevent, reduce, and resolve conflict by following ethical decision-making methods and models.