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THE "SCERTS" MODEL: A Comprehensive Educational Approach for Autistic and Neurodivergent Individuals

SPEAKER: BARRY M. PRIZANT, PH.D., CCC-SLP

March 1, 2024 | 9:00 am - 4:00 pm Eastern Time

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 6 am	Start Time: 7 am	Start Time: 8 am	Start Time: 9 am

This Webinar will replay as a recording on Saturday, March 9 beginning at 9 am Eastern Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

This workshop will offer an overview of The SCERTS MODEL, a comprehensive educational model for children and older individuals with ASD and related disabilities and their families.

The SCERTS MODEL directly addresses the core developmental areas of Social Communication, Emotional Regulation, and Transactional Support, and is now being adopted in programs across US and more than a dozen countries. It is an individualized approach based on extensive research in child and human development and disabilities and is not exclusive of other approaches in that practices and strategies from other approaches can be included in a SCERTS model program for a child.

The SCERTS MODEL is designed to address the varied needs of individuals across school, home and community settings. Videos will be used to illustrate principles and practices.

This seminar will offer up to date information for supporting persons with ASD in everyday activities, utilizing a person and family-centered approach that respects and integrates knowledge and practice from a variety of disciplines.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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LEARNER OBJECTIVES:

1. Identify three domains of the SCERTS Model and components of each domain.
2. Apply two individualized intervention goals in social communication for individuals.
3. Apply two individualized intervention goals in emotional regulation for individuals.
4. Explain two transactional supports for SC, and two for ER.

WHO SHOULD ATTEND?

Special Education teachers, SLPs, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum. This conference is open to anyone who wishes to attend.

COURSE SCHEDULE *(All times are Eastern Time)*

There will be 15 minutes mid-morning and mid-afternoon breaks

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|--------------------|---|
| 9:00 am - 12:00 pm | SCERTS - Social Communication, Emotional Regulation & Transactional Support domains <ul style="list-style-type: none">• Core values and developmental foundation for The SCERTS Model.• How the SCERTS Model reflects characteristics of quality educational programs and recommended practices.• SCERTS Educational Practice Principles |
| 12:00 pm - 1:00 pm | Lunch Break |
| 1:00 pm - 4:00 pm | Enhancing abilities for children at social, language and conversational stages of communication. Examples of goals and strategies for: <ul style="list-style-type: none">• Social Communication: Functional spontaneous communication, sharing emotions and developing relationships with adults and children.• Emotional Regulation: Supporting attention, optimal arousal, availability for learning, positive emotional experience, preventing and decreasing problem behaviors.• Transactional Support: Supporting children and family members by providing interpersonal and learning supports (e.g., visual supports), and emotional support in all aspects of programming, including peer support in inclusive settings. |

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SPEAKER BIOGRAPHY

Barry M. Prizant, PhD, CCC-SLP is recognized as among the world’s leading authorities on autism and neurodiversity, and as an innovator of respectful, person- and family-centered approaches for autistic individuals and those with other neurodevelopmental conditions. He currently is the Director of Childhood Communication Services, a private practice, an Adjunct Professor of Communicative Disorders at the University of Rhode Island, and has fifty years of experience as a scholar, researcher, and international consultant. He has served as an Associate Professor of Psychiatry in the Brown University Medical School and has held a tenured Professor appointments at Emerson College, Boston. Barry has published five books, more than 140 articles and chapters, and is a co-author of *The SCERTS Model: A Comprehensive Educational Approach*, now being implemented in more than a dozen countries. Barry has been a two-time featured presenter (2013, 2017) at the United Nations World Autism Awareness Day in New York City, and has given close to 1000 presentations in major universities across the US and in more than 25 countries. Barry’s recent book, *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster, 2022 expanded edition) has been the best-selling book on autism since 2015, with the audio book version narrated by Barry. It is now published in 24 languages, and was ranked by Book Authority as #1 of the “100 best books on autism of all time”. Barry also co-produces and hosts a podcast, *Uniquely Human: The Podcast* (www.uniquelyhuman.com) with his friend, Dave Finch, an autistic audio engineer and New York Times best-selling author.

www.barryprizant.com

www.SCERTS.com

www.uniquelyhuman.com

Disclosures:

Relevant financial relationships

*Dr. Prizant receives an honorarium for his presentation with AEP Connections. He also receives royalties for the books: *Uniquely Human: A Different Way of Seeing Autism* (Simon & Schuster) and *The SCERTS Model Manuals* (Brookes Publishers)*

Relevant non financial relationships

Adjunct Professor, University of Rhode Island (receives no compensation)

Editorial Advisory Board: Three professional journals (receives no compensation)

Advisory Boards: Spectrum Theatre Ensemble, The Miracle Project (receives no compensation)

Podcast: Co-host, “Uniquely Human: the Podcast” (receives no compensation)

Content Disclosure: *This course will focus on the SCERTS Model and will not be including information on other or similar therapies.*

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PROFESSIONAL DEVELOPMENT OFFERED:

- 1. PROFESSIONAL LEARNING CREDIT OPTION** - 1 Non-degree Credit is available through Concordia University. Cost is \$250 per credit. Register for credits online at www.aepconnections.com or over the phone at (833) 237-2668.
- 2. CERTIFICATE OF ATTENDANCE** 5.5 clock hours for the day. Attendance will be confirmed via Zoom log in/logout.
- 3. NBCC** AEP Connections has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections is solely responsible for all aspects of the programs. This workshop offers 5.5 NBCC clock hours.
- 4. ASWB** AEP Connection, #1332, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AEP Connections, maintains responsibility for this course. ACE provider approval period: 1/27/2022-1/27/2025. Social workers completing this course receive 5.5 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- 5. AOTA** - AEP Connections is an AOTA Approved Provider of professional development. Course approval 08449. This distance learning – interactive is offered for up to .55 CEUs (5.5 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course
- 6. ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- 7. NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance and a course evaluation is required for satisfactory completion.
- 8. NASW** - This program is Approved by the National Association of Social Workers (Approval #886925205-9922) for 5.5 continuing education contact hours. Course approval expiration: 1/31/2025.



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Intermediate Level
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American Occupational Therapy Association



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ONLINE REGISTRATION | Available for credit card transactions at: aepconnections.com

CHECK OR PURCHASE ORDERS: Please send completed registration form via mail, email or fax.
Purchase orders must accompany registrations.

Name: _____ School District: _____

Address: _____ City: _____

State: _____ Zip Code: _____ Phone: _____

Email: _____

Confirmations and communications will be sent by email. Please print email clearly.

REGISTRATION COST

EARLY BIRD \$179

(Register on or before February 2, 2024)

REGULAR PRICING \$209

(Register after February 2, 2024)

*Call for Group Rates (defined as 10 or more, rates decrease as group gets larger)
Register group by phone or email.*

Early bird registration - \$179 Regular Price registration - \$209 \$ _____

Total Paid: \$ _____

AEP Connections | P.O. Box 286, Roscoe, IL 61073

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.