



AWARENESS EDUCATION POTENTIAL

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MEETING CHILDREN'S NEEDS IN EDUCATIONAL SETTINGS: Neurodevelopmental & Neurodivergent

SPEAKER: YVETTE HYTER, PH.D., CCC-SLP

March 12, 2024 | 12:00 pm - 3:15 pm Eastern

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 9:00 am	Start Time: 10:00 am	Start Time: 11:00 am	Start Time: 12:00 pm

This Webinar will replay as a recording on Saturday, March 16th beginning at 12pm Eastern Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

Experiencing trauma within one's family can result from a variety of causes including maltreatment and/or neglect; however, trauma can also be caused by systemic issues such as racism, academic exclusion, ableism, and heteronormativity. This trauma is a frequent occurrence for too many children in the US and around the world. The consequences of trauma negatively impact all aspects of child development, including communication, language, and academic outcomes. This three-hour seminar covers trauma's impact on child's neurodevelopmental outcomes, impact on neurodivergent children, and the implications for educators, healthcare providers, and clinicians.

LEARNER OBJECTIVES:

1. Define trauma and identify the various types and causes of trauma.
2. Compare and contrast the meanings of neurodevelopmental and neurodiversity.
3. Discuss the impact of trauma on brain functioning, neurodevelopment, and social pragmatic communication.
4. Differentiate a medical model from a social model of practice.
5. Analyze ways that educational institutions positively and negatively impact the lives and learning of children with neurodevelopmental challenges and those who are neurodivergent.
6. Construct a list of ways to transform educational settings to be more equitable, inclusive, using strength-based practices.

WHO SHOULD ATTEND?

This course is intended for Special Education Teachers, Speech-Language Therapists, OTs, Counselors, General Education Teachers, Administrators, Psychologists, Psychiatrists, Social Workers, PTs, Principals, Nurses, Parents, and anyone who has some introductory knowledge about the content being discussed. This is appropriate for ages Preschool - young adulthood.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aeconnections.com or calling: 833.237.2668



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COURSE SCHEDULE *(All times are Eastern Time)*

- 12:00 pm - 1:10 pm Introduction: Trauma, Neurodevelopment, and Neurodivergence
- 1:10 pm - 1:25 pm **Break**
- 1:25pm - 2:05 pm Promoting a culturally responsive, trauma informed, and social model of practice
- 2:05 pm - 3:05 pm Meeting children's needs in educational settings
- 3:05 pm - 3:15 Discussion/Questions & Answers



YVETTE HYTER, PH.D., CCC-SLP

SPEAKER BIOGRAPHY

Yvette D. Hyter, Ph.D., is Professor Emerita of Speech, Language, and Hearing Sciences at Western Michigan University in Kalamazoo, USA, and a Fellow of the American SpeechLanguage and Hearing Association. Dr. Hyter's clinical research focuses on social pragmatic communication in children who speak African American English and children with histories of maltreatment. She was most recently a co-director of the Resiliency Center for Families and Children (2021 – 2023), and has developed a social pragmatic communication assessment battery for young children. She has expertise in culturally responsive, trauma informed, and globally sustainable practices. As Co-Director of a nonprofit, Cultural Connections: Transnational Research and Education Laboratory, she co-taught study-abroad courses for students and community members in West Africa and in the U.S. Midwest about the causes and consequences of globalization on systems, policies, and practices. She has published articles underscoring the need for different conceptual frameworks guiding practice in culturally responsive and globally sustainable ways, a co-authored textbook on culturally responsive practices, articles on the impact of childhood trauma on language and communication, and served in national and international leadership positions regarding global practice, diversity, inclusion, and equity. Dr. Hyter also owns Language and Literacy Practices, where she provides culturally and linguistically responsive, trauma-informed presentations and educational consultations, and offers an Institute for Child Trauma and Communication. Dr. Hyter is a founding member of the Speech, Language, Hearing Scientists Equity Action Collective, whose members work to transform speech, language, and hearing sciences by infusing equity, intersectionality, and social justice into education, research, clinical practice, and policies using critical science approaches and is a co-founder and co-managing editor of the Journal of Critical Study of Communication & Disability (JCSCD).

Disclosure: Financial: Dr. Hyter will receive a small stipend from AEP for delivering this course.

Non-Financial: Dr. Hyter is co-founder of a child trauma center, co-director of a resiliency center, and runs an institute for child trauma and communication.

Webinar will replay as a recording on March 16 beginning at 12:00 Eastern with same agenda.



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PROFESSIONAL DEVELOPMENT OFFERED:

1. **CERTIFICATE OF ATTENDANCE** 3 clock hours for the day. Attendance will be confirmed via Zoom log in/log out
2. **NBCC** AEP Connections, LLC has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 3 NBCC clock hours.
3. **ASWB** AEP Connection, LLC, #1332, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AEP Connections, LLC maintains responsibility for this course. ACE provider approval period: 1/27/2022-1/27/2025. Social workers completing this course receive 3 continuing education credits. A course evaluation with additional post test questions is required for satisfactory completion.
4. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID XXX. This distance learning – interactive is offered for up to .3 CEUs (3 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion. *pending approval
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation. Full attendance and a course evaluation is required for satisfactory completion.



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American Occupational Therapy Association



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REGISTRATION FORM

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ONLINE REGISTRATION | Available for credit card transactions at: aepconnections.com

CHECK OR PURCHASE ORDERS: Please send completed registration form via mail, email or fax.
Purchase orders must accompany registrations.

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 State: _____ Zip Code: _____ Phone: _____
 Email: _____

Confirmations and communications will be sent by email. Please print email clearly.

REGISTRATION COST

EARLY BIRD \$119 <i>(Register on or before February 9, 2024)</i>	REGULAR PRICING \$139 <i>(Register after February 9, 2024)</i>
<i>Call for Group Rates (defined as 10 or more, rates decrease as group gets larger) Register group by phone or email.</i>	

Early bird registration - \$119 Regular Price registration - \$139 \$ _____
 Total Paid: \$ _____

AEP Connections | P.O. Box 286, Roscoe, IL 61073
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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.