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UNIVERSAL DESIGN DAILY:

Supporting All Students in the Diverse Classroom SPEAKER: PAULA KLUTH, ED.D.

February 22, 2024 | 10:00 am - 3:30 pm Central Time

ZOOM - INTERACTIVE WEBINAR

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 8 am	Start Time: 9 am	Start Time: 10 am	Start Time: 11 am

This Webinar will replay as a recording on Saturday, February 24, 2024 beginning at 10 am Central Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.

Too often a "one-size-fits-all" approach is used to design lessons, leaving some learners struggling to participate and their teachers scrambling to find alternative supports. In this presentation, Dr. Kluth will illustrate alternatives to this retrofit style of instruction by discussing the benefits of Universal Design for Learning. Specifically, she will outline and give examples of UDL methods (engagement strategies, action & expression strategies, representation strategies) and emphasize how a UDL model can help teachers reach a wider range of students and include those learners who may previously have been excluded. This Universally-Designed presentation also features "TikTok teaching", a rock-paper-scissors challenge, and a very glittery microphone!

LEARNER OBJECTIVES:

- 1. Describe the benefits of UDL for students with and without disabilities/autism
- 2. Identify the three principles of UDL
- 3. Interpret general and autism-specific classroom examples/applications of each of the three principles

WHO SHOULD ATTEND?

Special Education teachers, Speech-Language Therapists, OTs, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, executive functioning difficulties, or other learning disabilities. This conference is open to anyone who wishes to attend and will cover content applicable for Preschool - Grade 12.



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COURSE SCHEDULE (All times are Central Time)

10:00 am - 11:15 am	What is UDL? Why adopt UDL for autistic students?
11:15 am - 11:30 am	Break
11:30 am - 12:45 pm	UDL in the inclusive classroom, Understanding "Action & Expression"
12:45 pm - 1:15 pm	Lunch Break
1:15 pm - 2:15 pm	Understanding "Representation"
2:15 pm - 2:30 pm	Break
2:30 pm - 3:30 pm	Understanding "Engagement"



PAULA KLUTH, ED.D.

SPEAKER BIOGRAPHY

Paula Kluth, Ed.D. Dr. Paula Kluth is an international consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. She is a former K-12 special educator who has served as a classroom teacher, co-teacher, and inclusion facilitator. Paula has also been a university professor and has taught courses on both inclusion and disability studies. Most recently, Paula's work has centered on helping teachers and administrators educate all students in their schools and classrooms. She also frequently works with families and advocacy groups to support goals related to inclusion. In addition to inclusive education, her professional interests include Universal Design for Learning, co-teaching, and educating students with complex support needs.

All in: 18 Ways to Include All Students in Virtual Classrooms is Paula's newest book. She is also the author or co-author of 15 other titles including Universal Design Daily, 30 Days to the Co-Taught Classroom, Don't We Already Do Inclusion?, and "You're Going to Love This Kid!" : Teaching Students with Autism in Inclusive Classrooms. She is also the author of a few books for children including Coaster, a story of a puppy with wonderful wheels.

Paula has won several awards in her field. She is the recipient of the PEAK Parent Center's Ally for Inclusion Award; the PEAL (Parent Education & Advocacy Leadership) Center's Inclusive Education Champion Award; The National Down Syndrome Congress's Educator of the Year; The Belle Center of Chicago's Inclusion Advocate of the Year; and the University of Wisconsin's "Forward Under 40" Award.

Disclosures:

Financial: Paula Kluth, Ed.D. receives an honorarium for her presentation with AEP Connections, LLC. Dr. Kluth is a paid Education consultant and author and she also receives royalties for the books that she has written.

Dr. Kluth has reported no conflicts of interest, financial, or non-financial relationships regarding this presentation.

Webinar will replay as a recording on Saturday, February 24th beginning at 10 am CST with same agenda.



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PROFESSIONAL DEVELOPMENT OFFERED:

- 1. CERTIFICATE OF ATTENDANCE 4.5 clock hours for the day. Attendance will be confirmed via Zoom log in/log out.
- 2. NBCC AEP Connections, LLC has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 4.5 NBCC clock hours.
- **3. ASWB** AEP Connection, LLC, #1332, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AEP Connections, LLC maintains responsibility for this course. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 4.5 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
- 4. AOTA AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 08124. This distance learning interactive is offered for up to .45 CEUs (4.5 contact hours). Introductory, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
- 5. ASHA Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
- 6. NASP AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation.



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REGISTRATION FORM

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(F	EARLY BIRD \$16 Register on or before January 1	0 19, 20	24)	REGULAR PRICIN (Register after January	G \$190 19, 2024)	
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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.