



**AWARENESS EDUCATION POTENTIAL**  
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**6 COURSE SERIES | ZOOM - INTERACTIVE WEBINAR**

When you sign up for 2 or more courses, you will receive a 10% discount off the total price.

**FROM NOW TO NEXT: Mastering the Art of Situational Awareness, Self-Regulation, and Future-Focused Task Execution**

**SPEAKER: SARAH WARD, M.S., CCC-SLP**

**May 3, 2023 | 9 AM - 11:45 AM EASTERN**

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 6 am	Start Time: 7 am	Start Time: 8 am	Start Time: 9am

*This Webinar will replay as a recording on May 6th, 9:00 am Eastern. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the live webinar and a link to the recording replay on Saturday. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Same registration process for both the live and the recording replay.*

**6 COURSE SERIES:** Additional course titles/topics are: From Play to Planning; Executive Functioning- Elementary-age strategies; Executive Function Skills - The Graduates; From Intention to Implementation to Completion! Cool Tools to Truly Execute Tasks!; Executive Function Skills: The Impact of Processing Speed.  
**You can take as many as you like, so please be sure to check out the other information on our webpage. When you sign up for 2 or more courses, you will receive a 10% discount off the total price.**

**COURSE DESCRIPTION**

The 360 Thinking program differs from other programs in that it begins with the foundation of executive functioning: situational awareness (SA). SA allows individuals to “stop and read the room” by processing and updating information about their environment to guide them in planning, self-monitoring, and goal-setting. The key features of SA include spatial, temporal, object, and social information. We refer to these features as “S.T.O.P.”: Space, Time, Objects, and People.

The ability to “read the room” is an “online” skill that happens quickly and is critical for transitioning from “static” SA to understanding context in “real-time” and developing the ability for rapid, flexible, “big-picture” thinking. SA helps students develop independent self-regulation and the ability to go from “now” to “next”. It involves self-directed observation and decision-making, such as determining what is expected in a given situation and what actions are necessary to meet those expectations.

In this seminar, we will show you how to teach students to read the room, be situationally aware, and utilize this situational intelligence for effective task execution. The COVID-19 pandemic has highlighted the importance of SA, as students have had to adapt to altered virtual and post-virtual learning environments that have reduced the traditional cues that guide students. This has amplified SA weaknesses in students with EF impairments and has impacted the SA of otherwise “neurotypical” students.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



## **FROM NOW TO NEXT: MASTERING THE ART OF SITUATIONAL AWARENESS, SELF-REGULATION, AND FUTURE-FOCUSED TASK EXECUTION**

**SPEAKER: SARAH WARD, M.S., CCC-SLP**

### **LEARNER OBJECTIVES:**

1. Participants will be able to summarize the key features of situational awareness and how it serves as the foundation of executive functioning.
2. Participants will be able to state the impact of the COVID-19 pandemic on situational awareness and how it has amplified weaknesses in students with EF impairments and impacted the situational awareness of neurotypical students.
3. Participants will learn how to teach students to “read the room” and be situationally aware through the features of “S.T.O.P.” (Space, Time, Objects, and People).
4. Participants will be able to list 4 interventions to teach students how to transition from “static” situational awareness to understanding context in “real-time” and develop rapid, flexible, “big-picture” thinking.
5. Participants will be able to create an intervention plan to teach students to use situational intelligence for effective task execution, including self-directed observation and decision-making.

### **COURSE OUTLINE** *(All times are Eastern Time)*

- 9 am - 9:35 am Introductions, Disclosures, Overview & Background (Relationship between Situational Awareness and Executive Function Skills)
- 9:35 am - 10:30 am Therapeutic Interventions - “Read a Room”
- 10:30am - 10:45 am **BREAK**
- 10:45 am - 11:35 am Interventions - Effective Task Execution
- 11:35 - 11:45 am Conclusion, Q & A Session (Time permitting)



**SARAH WARD, M.S., CCC-SLP**

### **SPEAKER BIOGRAPHY**

Sarah Ward has over 25 years of experience in diagnostic evaluations, treatment and case management of children, adolescents and adults with language learning disabilities, nonverbal learning disabilities, attention deficit disorder, executive dysfunction, Asperger’s disorders and social pragmatics. Her particular specialty is in the assessment and treatment of executive function deficits. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions where she provides instruction to graduate level students in the assessment and treatment of individuals with traumatic brain injury and other cognitive communication disorders. A popular speaker, Sarah regularly presents nationally and internationally on the topic of executive functions to a variety of professional and parent organizations, school and lay groups. She has presented to and consulted with over 450 public and private schools in Massachusetts and across the United States. Awards received include the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award and the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011).

*Disclosure: Sarah Ward’s company Cognitive Connections produces and sells products on her website, which are tools, that support students in developing an internal sense of time. Some of these materials will be referenced in the presentation. Many of these materials can also be purchased at local stores. The website also sells treatment programs and games to develop independent executive function skills. In addition, the website offers many free resources and references. Sarah Ward receives a speaker’s fee for presentations. There are no non-financial relationship to disclose.*



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**SPEAKER: SARAH WARD, M.S., CCC-SLP**

## WHO SHOULD ATTEND?

Special Education teachers, SLPs, OTs, counselors, regular education teachers, administrators, psychologists, psychiatrists, social workers, PTs, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, bi-polar, or other learning disabilities or has executive functioning deficits. This course is open to anyone interested in attending.

## PROFESSIONAL DEVELOPMENT OFFERED:

1. **CERTIFICATE OF ATTENDANCE** 2.5 clock hours for the day. Attendance will be confirmed via Zoom log in/logout.
2. **NBCC** AEP Connections, LLC has been approved as an NBCC-Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 2.5 NBCC clock hours.
3. **ASWB** AEP Connection, LLC, #1332, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AEP Connections, LLC maintains responsibility for this course. ACE provider approval period: 1/27/2022- 1/27/2025. Social workers completing this course receive 2.5 continuing education credits. Full attendance, a course evaluation and an additional post test is required for satisfactory completion.
4. **AOTA** - AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 06530. This distance learning – interactive is offered for up to .25 CEUs (2.5 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures. A course evaluation with additional post test questions is required for satisfactory completion.
5. **ASHA** - Provider approval and use of the Brand Block does not imply endorsement of course content, specific products or clinical procedures. Full attendance and a course evaluation are required.
6. **NASP** - AEP Connections is approved by the National Association of School Psychologists to offer continuing education for school psychologists. AEP Connections maintains responsibility for the program. NASP Approved Provider #1165. A code to access the course evaluation will be provided in segments throughout the webinar, to ensure full participation.



AEP Connections, LLC

Intermediate Level  
.25 ASHA CEUs



Ensuring High Quality  
Professional Development



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**REGISTRATION FORM**

**May 3, 2023 | 9 AM - 11:45 AM EASTERN**

PACIFIC	MOUNTAIN	CENTRAL	EASTERN
Start Time: 9 am	Start Time: 10 am	Start Time: 11 am	Start Time: 12 pm

**ONLINE REGISTRATION** | Credit card and purchase order payments at: [aepconnections.com](http://aepconnections.com)

**REGISTRATION FORMS:** Please send completed registration forms and purchase orders via mail, email ([info@aepconnections.com](mailto:info@aepconnections.com)), or fax.

Name: \_\_\_\_\_ School District: \_\_\_\_\_  
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 State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_  
 Email: \_\_\_\_\_

*Confirmations and communications will be sent by email. Please print email clearly.*

**REGISTRATION COST \$89**  
*Sign up for 2 or more and receive a 10% off the total cost.*

- From Play to Planning | 4/19/23 | 12 pm - 3:15 pm EST - \$99 \$ \_\_\_\_\_
  - Executive Functioning-Elementary-age Strategies | 4/20/23 | 12 pm - 3:15 pm EST - \$99 \$ \_\_\_\_\_
  - Executive Function Skills-The Graduates | 4/28/23 | 12 pm - 3:15pm EST - \$99 \$ \_\_\_\_\_
  - From Now to Next (*this course*) | 5/3/23 | 9 am -11:45 am EST - \$89 \$ \_\_\_\_\_
  - Executive Function Skills: The Impact of Processing Speed | 5/3/23 | 12:30 pm - 3:15 pm EST - \$89 \$ \_\_\_\_\_
  - From Intention to Implementation to Completion! Cool Tools to Truly Execute Tasks! | 5/9/23 12 pm - 2 pm EST - \$79 \$ \_\_\_\_\_
- Total: \_\_\_\_\_  
 - 10% \_\_\_\_\_  
 Total: \$ \_\_\_\_\_

**AEP Connections | P.O. Box 286, Roscoe, IL 61073**  
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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.