



AWARENESS EDUCATION POTENTIAL

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"CASE BY CASE"

A Deeper Understanding of Treatment Interventions
for Developing Executive Function Skills Using Case Studies

SPEAKER: SARAH WARD, M.S., CCC-SLP

Intended for participants that have attended both the Foundations Course and Master Class by Sarah Ward

March 23, 2022 | 8:00 am CST - 3:30 pm CST

ZOOM - INTERACTIVE WEBINAR

This Webinar will replay as a recording on Saturday, March 26 beginning at 8 am Central Time. This is not a recording that can be downloaded and replayed at your own pace. All registered attendees will receive a link to the recording on Saturday if you miss the regularly scheduled webinar time. Full attendance will be taken during the replay and will still qualify you for a certificate of attendance and other professional development opportunities listed. "Live" Q&A feature with speaker will not be available, however you will have the ability to use "chat" feature to interact with other participants. Use same registration.

WHO SHOULD ATTEND?

Special Education teachers, Speech and Language pathologists, OT's, counselors, general education teachers, administrators, psychologists, psychiatrists, social workers, TAG teachers, PT's, principals, nurses, parents, and anyone who works with someone on the autism spectrum, ADHD, bi-polar, or other learning disabilities or has executive functioning deficits.



"CASE BY CASE" with SARAH WARD, M.S., CCC-SLP

If you have heard Sarah present before you know her lectures are packed with both theory and many practical strategies to implement in school, clinic, and home settings! But what does a course of intervention look like for a student? In this presentation Sarah will present case studies to show you how to choose and implement executive function interventions to help students learn and generalize strategies and progress towards independent, strong executive function skills. There will be tips on motivating children and teens to engage in therapy, methods for incorporating executive function strategies into the classroom, and approaches to engaging teachers, who in turn, can naturally infuse strategies into their classes. Sarah will briefly review the student's relevant testing and academic history. Then she will guide you with the process of selecting strategies for improving executive function skills and teach you how to progressively apply them. Strategies to coordinate the implementation and carry over of strategies from the school/clinic to home will be provided. Take your executive function program to the next level! Elementary and high school case studies will be provided. Regardless of the age student you work with you will be able to visualize your own students within the example case studies and relate to the challenges experienced by the student, educator, and parents. Adapt the strategies and use them in your own course of intervention for students.

If you require special assistance, please contact AEP Connections to inform them of your special needs by emailing: info@aepconnections.com or calling: 833.237.2668



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LEARNER OBJECTIVES:

1. State the functional working definition of what is meant by the term "executive function skills" as it pertains to therapeutic interventions.
2. Read formal and informal assessments and know 3 key features to look for that inform how the student is able to think in an organized way for effective task execution.
3. Based on a given profile presented in a case study, identify which treatment interventions would be effective to improve:
 - Situational awareness, self talk and forethought
 - Self regulation and following routines
 - Task Management: Planning, organizing, prioritizing, initiating and completing tasks on time
 - Active self-management of the factors related to the passage of time
 - Student management of materials
4. Name at least 6 resources for tools, apps, worksheets, websites, etc. that can be used in intervention sessions

COURSE SCHEDULE

(All times are Central Standard Time)

7:50 am	Live Stream Opens
8:00 am - 9:30 am	Executive Function (EF) Skills Defined, EF Dysfunction and The Development of EF Skills
9:30 am - 9:45 am	Break
9:45 am - 11:30 am	Case Presentation: Formal and Informal Assessments, Treatment Interventions
11:30 am - 12:30 pm	Lunch Break
12:30 pm - 2:00 pm	Case Presentation: Assessments, Selection of Interventions to address time management, forethought, self regulation and task management
2:00 pm - 2:15 pm	Break
2:15 pm - 3:30 pm	Case Presentation: Teaching and Planning Skills: Implementation and Carry Over

This is an interactive "live-stream". You will be able to ask Sarah Ward questions throughout the day as well as "chat" with other participants via the buttons at the bottom of the screen.

Handout Links as well as webinar links will be sent at least three days prior to the conference.

Webinar will replay as a recording on Saturday, March 26 beginning at 8am with same agenda.



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SPEAKER BIOGRAPHY

Sarah Ward has over 25 years of experience in diagnostic evaluations, treatment and case management of children, adolescents and adults with language learning disabilities, nonverbal learning disabilities, attention deficit disorder, executive dysfunction. Her particular specialty is in the assessment and treatment of executive function deficits. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions where she provides instruction to graduate level students in the assessment and treatment of individuals with traumatic brain injury and other cognitive communication disorders. A popular speaker, Sarah regularly presents nationally and internationally on the topic of executive functions to a variety of professional and parent organizations, school and lay groups. She has presented to and consulted with over 450 public and private schools in Massachusetts and across the United States. Awards received include the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award and the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011).

Disclosure: Sarah Ward's company Cognitive Connections produces and sells products on her website, which are tools, that support students in developing an internal sense of time. Some of these materials will be referenced in the presentation. Many of these materials can also be purchased at local stores. The website also sells treatment programs and games to develop independent executive function skills. In addition, the website offers many free resources and references. Sarah Ward receives a speaker's fee for presentations. There are no non-financial relationship to disclose.



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PROFESSIONAL DEVELOPMENT OFFERED:

1. **GRADUATE CREDIT OPTION** 1-2 Credits through Concordia University. Cost is \$250 per credit. Register for credits online at www.aepconnections.com or over the phone at (833) 237-2668. A syllabus will be available at www.aepconnections.com when details are finalized.
2. **ASHA CEUS** Each program (day) is offered for .6 ASHA ceu's (Intermediate level; professional area). Full attendance and a completed evaluation required for satisfactory completion of ASHA ceu's.
3. **CERTIFICATE OF ATTENDANCE** 6 hours for the day. Attendance will be checked via ZOOM log in/log out.
4. **NBCC** AEP Connections, LLC has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 7173. Programs that do not qualify for NBCC credit are clearly identified. AEP Connections, LLC is solely responsible for all aspects of the programs. This workshop offers 6 NBCC clock hours.
5. **ASWB** AEP Connection, LLC, #1332, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. AEP Connections, LLC maintains responsibility for this course. ACE provider approval period: 1/27/2022-1/27/2025. Social workers completing this course receive 6 continuing education credits per day.
6. **AOTA** AEP Connections, LLC is an AOTA Approved Provider of professional development. Course approval ID 02709. This distance learning - interactive is offered for up to .6 CEUs (6 contact hours). Intermediate, OT Service Delivery. AOTA does not endorse specific course content, products, or clinical procedures.





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REGISTRATION FORM

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ONLINE REGISTRATION | Available for credit card transactions at: **aeconnections.com**

CHECK OR PURCHASE ORDERS: Please send completed registration form via mail, email or fax.
Purchase orders must accompany registrations.

Name: _____ School District: _____

Address: _____ City: _____

State: _____ Zip Code: _____ Phone: _____

Email: _____

Confirmations and communications will be sent by email. Print email clearly.

REGISTRATION COST

EARLY BIRD \$150

(Register on or before February 11, 2022)

REGULAR PRICING \$175

(Register after February 11, 2022)

*Call for Group Rates (defined as 10 or more, rates decrease as group gets larger)
Register group by phone or email. Group rates are not available with online registration.*

☐ Early bird registration - \$150 ☐ Regular Price registration - \$175 \$ _____

Total Paid: \$ _____

AEP Connections, LLC | P.O. Box 296, Syracuse, IN 46567

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CANCELLATION POLICY: More than 45 days before the first day of the conference: Full Refund, less a \$25 processing fee. Less than 45 days, but more than 14 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 14 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. AEP Connections reserves the right to change "live in person" conference to a "Live-stream" webinar in the event of weather, pandemic, Acts of God, national or local guidelines. Our refund policy applies to all registration payments including those by purchase order.