Collaborative & Proactive Solutions: Understanding and Helping Students with Social, Emotional, and Behavior Challenges

(Including, High Functioning Autism, Anxiety, PDD-nos, ADHD, Autism, Social Skill Deficits, Behavioral Issues & More!)

July 31, 2018
Appleton, Wisconsin

Ross W. Greene, Ph.D.

Collaborative & Proactive Solutions: Understanding and Helping Students with Social, Emotional, and Behavior Challenges

This is the empirically supported model Dr. Ross Greene described in his influential books - The Explosive Child, Lost at School, Lost & Found, and Raising Human Beings. The CPS model (Collaborative & Proactive Solutions Model) has transformed thinking and practices in countless families, schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world, and has been associated with dramatic reductions in adult-child conflict, challenging behaviors, disciplinary referrals, detentions, suspensions, seclusions and physical, chemical, and mechanical restraints. The model represents a significant departure from discipline-as-usual: it focuses on solving problems rather than on modifying behavior, emphasizes collaborative rather than unilateral solutions, encourages proactive rather than reactive intervention, de-emphasizes diagnostic categories, and provides practical, research-based tools for assessment and intervention. Participants in this workshop will leave with an understanding of the underpinnings of the model, its refinements over the past 8-10 years, and practical assessment and intervention tools that can be brought back to and used in these diverse settings.

First Segment
- *Key Themes/Key Questions  * Why are challenging kids challenging? Explanations for challenging behavior
  * When are challenging kids challenging? The clash of two forces

Second Segment
- Identifying lagging skills and unsolved problems: The ALSUP
- Keeping track: The Problem-Solving Plan

Third Segment
- Overview of the The Plans
- Plan B: The Empathy Step: Drilling for Information and Other Topics

Fourth Segment
- The Define Adult Concerns step: How is the Problem Affecting the Child and/or Others?
- The Invitation step: Reaching Realistic and Mutually Satisfactory Solutions
- Special Topics: Implementation in Systems: Start Small
- *Plan B with Kids and Language Processing and Communication Delays
- *How are the Skills Trained?

This is a practical strategies seminar! During this full day training extensive recommendations designed for specialists and classroom teachers, to help students succeed in the academic environment, will be provided. Participants will take home numerous useful tools and creative ideas to use the very next day!

Regular-education teachers (as well as special education teachers and support staff) will find the information presented invaluable. Strategies presented will allow regular education teachers to utilize approaches within their own classroom.

Learner Objectives:
At the conclusion of the seminar, participants will be able to:
- Describe how different explanations for the interpretations of challenging behavior in kids can lead to dramatically different approaches to intervention, and why conventional reward and punishment procedures may not be effective for many challenging kids
- Identify and assess the various cognitive skills that are central to adaptively handling life’s social, emotional, and behavior challenges
- Identify and prioritize unsolved problems precipitating challenging behavior
- Describe the three basic mechanisms by which adults handle unsolved problems and unmet expectations in kids (Plans A, B, and C) and what is accomplished by each, and the three steps or “ingredients” of Plan B
- Describe how to effectively implement Plan B to solve problems, teach skills, and reduce the frequency and intensity of challenging behavior
Ross W. Greene, Ph.D. is the originator of the innovative, research-based model of intervention now known as Collaborative & Proactive Solutions (CPS) as described in his influential books The Explosive Child, Lost at School, Lost & Found, and Raising Human Beings. Dr. Greene served on the faculty at Harvard Medical School for over 20 years, and is now on the faculty of the Department of Psychology at Virginia Tech and on the Faculty of Science at University of Technology Sydney in Australia. He is also the Founding Director of the non-profit Lives in the Balance (www.livesinthebalance.org), which aims to disseminate the CPS model through no-cost web-based programming: advocate on behalf of behaviorally challenging kids and their parents, teachers, and other caregivers; takes a strong stand against the use of corporal punishment at home and school, the use of restraint and seclusion in schools and restrictive therapeutic facilities, and the use of surveillance, suspension, and expulsion in schools, preschools, and daycare settings; and encourages the use of non-punitiv, non-adversarial interventions. His research has been funded by the Stanley Research Institute, the National Institutes of mental health, the U.S. Department of Education, and the Maine Juvenile Justice Advisory Group. He lectures and consults extensively to families, general and special education schools, inpatient psychiatry units, and residential and juvenile detention facilities throughout the world.

Disclosure: Financial: Ross Greene, Ph.D. receives an honorarium for his presentation with AEP Connections, LLC. Dr. Greene is a paid autism trainer and also receives royalties for the books that he has written. Non-financial: Dr. Greene has reported no conflicts of interest, financial, or non-financial relationships regarding this presentation.

Lunch Option: A Subway box lunch is available for $10. Box lunch will include: a Turkey, Ham, or Roast Beef sandwich, a bag of chips, cookie, & a soda or water or a Salad (lettuce/spinach, cucumbers, tomatoes, olives and choice of dressing) & a soda or water. Box lunch is only available for pre-order. All orders must be made prior to July 20, 2017. **Please choose what type of sandwich you would prefer when ordering**

Pre-Order Books: Books will be available for pre-order. There will be a limited number of recommended books available at the conference for purchase. We recommend pre-ordering books to guarantee availability. List of pre-order books is listed on the registration page.

Who Should Attend? Special Education teachers, Speech and Language pathologists, OT’s, regular education teachers, administrators, psychologists, psychiatrists, social workers, TAG teachers, PT’s, principals, parents, and anyone who works with someone on the autism spectrum, ADHD, bi-polar, or other learning disabilities or behavioral issues. This conference is open to anyone who wishes to attend (NOT only for AASD staff). Please contact AEP Connections with questions.

Accessibility Accommodations Policy: If you require special assistance please contact the registrar at AEP Connections, LLC to inform them of your special needs by emailing: info@aepconnections.com

AEP Connections, LLC would like to thank the Appleton Area School District for the use of Appleton West High School auditorium, Audio/Visual, scholarships provided, and for all of the copies made for handouts.

Conference Location:

Appleton West High School
610 N. Badger Avenue
Appleton, WI 54911

Daily Schedule:

7:30 – 8:30 AM - Registration
8:00 – 9:45 AM - Why are challenging kids challenging?
9:45 – 10:00 AM - Break
10:00 – 11:30 AM - Identifying lagging skills and unsolved problems: The ALSUP
11:30 – 12:30 PM - Lunch**
12:30– 2:00 PM - Overview of the 'The Plans'
2:00-2:15 PM - Break
2:15-3:30 PM - Implementation in Systems

**Lunch is “on your own” although box lunches are available for pre-order until July 20, 2018.**
Professional Development Offered

1) Graduation Credits – 1-2 credits offered through Marian University. Cost is $260/credit. Registration and payment for the credits will occur at the conference. (**working on accreditation and syllabus- syllabus will be posted when completed)

2) Certificate of Attendance for 6 clock hours.

3) Continuing Education Contact Hours/ Professional Development Hours – 6 hours

4) ASWB - “AEP Connections, LLC (# 1332) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. AEP Connections, LLC maintains responsibility for the program. ASWB Approval Period: (1/27/15-1/27/16). Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6 continuing education clock hours.” License #1332

5) NBCC - AEP Connections, LLC is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program.” ACEP Number: 6680

6) IBCCES - International Board of Credentialing and Continuing Education Standards. Provider# CE143465

7) ASHA – This program is offered for .6 ASHA ceu’s (Intermediate level; professional area). Full attendance and a completed evaluation required for satisfactory completion of ASHA ceu’s.

8) AOTA - Approved provider of continuing education by the American Occupational Therapy Association for 6 contact hours (0.6 CEUs) for one day, 12 contact hours (1.2 CEUs) for both days. Intermediate level. Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA. AOTA provider#9435

If you have questions or concerns, please contact: Lisabeth Watson at lisa@aepconnections.com or (920) 224-4794

Please email or call with any continuing education questions info@aepconnections.com

(920) 224-4794

www.aepconnections.com
REGISTRATION FORM – Appleton, WI 2018

To Register:
1) Online Registration is available for credit card transactions at www.aepconnections.com
2) Check or Purchase Orders: please fill out information below and send via mail or fax.

Purchase Orders must accompany registrations.

Name: ___________________________________________ School District: ________________________________

Address: ______________________________ City: ________________________________________________

State: __________ Zip Code: _______________ Phone (cell): ________________________________

Email: ________________________________ *Confirmations will be sent by email

Communications will be sent via email, please write clearly

RECOMMENDED BOOKS AVAILABLE FOR PREORDER – Circle Choices – Available for pick-up at the conference.

Ross W. Greene, Ph.D., speaker books available

* The Explosive Child - $15
* Lost At School - $17
* Lost & Found - $26
* Raising Human Beings - $17

**Please Circle - Book Choices. Books will be available for pick up at the conference.**

***CONFERENCE SPECIAL – ALL RECOMMENDED BOOKS ***70.00***

**EARLY BIRD RATE**
(Until May 25 2018)
$55

REGULAR RATE
(After May 25, 2018)
$65

Registration

- Registration Payment for July 31, 2018
  $________________

- Plus Speaker Books – (Circle Above)
  $________________

- Box Lunch - Circle Choice: (Turkey, Ham, Roast Beef, or Salad)
  $________________
  ($10-sandwhich, chips, cookie, or Salad & soda/water)*Must Pre-Order by 7/20/18*

TOTAL PAID
$________________

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CANCELLATION POLICY:
More than 30 days before the first day of the conference: Full Refund, less a $25 processing fee. Less than 30 days, but more than 7 days before the first day of the conference: Credit towards a future conference or a substitute may be sent in your place, with prior approval by AEP Connections, LLC. Less than 7 days before the first day of the conference: No Refunds. AEP Connections reserves the right to substitute speakers in the event of a speaker cancellation. Our refund policy applies to all registration payments including those by purchase order.